

School Strategic Plan - 2020-2024

White Hills Primary School (1916)

Goal 1	To improve literacy and numeracy outcomes for all students.
Target 1.1	By 2024, the percentage of Year 3 students achieving in the top two bands of NAPLAN <ul style="list-style-type: none"> • Reading - Increase from 52% in 2019 to 60% • Writing - Increase from 43% in 2019 to 55% • Numeracy - Increase from 26% in 2019 to 35%.
Target 1.2	By 2024, the percentage of Year 5 students achieving in the top two bands of NAPLAN <ul style="list-style-type: none"> • Reading - Increase from 31% in 2019 to 40% • Writing - Increase from 9% in 2019 to 25% • Numeracy - Increase from 25% in 2019 to 35%.
Target 1.3	By 2024, reduce percentage of Year 5 students achieving low benchmark growth in NAPLAN Reading, Writing and Numeracy <ul style="list-style-type: none"> • Reading - reduce from 39% in 2019 to 25% • Writing - reduce from 40% in 2019 to 20%. • Numeracy - reduce from 19% in 2019 to 15%.
Target 1.4	By 2024, on the annual School Staff Survey increase the percentages of positive responses for <ul style="list-style-type: none"> • Academic Emphasis from 67% in 2019 to 75% • Collective Efficacy from 63% in 2019 to 80%
Key Improvement Strategy 1.a Building practice excellence	Build teacher capacity to deliver a differentiated curriculum
Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capacity in data literacy to assess and monitor student progress
Key Improvement Strategy 1.c Instructional and shared leadership	Enhance collaborative structures and processes which maintain high level professional learning communities.

Goal 2	To improve engagement in learning for all students.
Target 2.1	By 2024 from the Student Attitudes to School Survey, increase the percentage of positive responses for <ul style="list-style-type: none"> • Motivation and interest from 89% in 2019 to 95% • Self-regulation and goal setting from 91% in 2019 to 95% • Student voice and agency from 86% in 2019 to 90% • Stimulated learning from 93% in 2019 to 95%
Target 2.2	By 2024, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 22% in 2019 to 17%.
Key Improvement Strategy 2.a Empowering students & building school pride	Create and embed a school wide framework to address student voice and agency
Key Improvement Strategy 2.b Intellectual engagement & self-awareness	Establish authentic learning partnership throughout the school which develop independent and self-regulating learners
Key Improvement Strategy 2.c Building communities	Develop a culture of ongoing personal improvement and engagement throughout the school community

Goal 3	To improve the wellbeing and resilience of all students
Target 3.1	By 2024 from the Student Attitudes to School Survey, increase the percentage of positive responses for <ul style="list-style-type: none"> • Sense of Connectedness from 87% in 2019 to 90%. • Resilience from 92% in 2019 to 95%. • Managing bullying from 87% in 2019 to 90%
Target 3.2	By 2024, increase the percentage of positive responses on the School Staff Survey for <ul style="list-style-type: none"> • School Climate from 68% in 2019 to 80%. • Trust in students and parents from 54% in 2019 to 70%
Key Improvement Strategy 3.a Setting expectations & promoting inclusion	Embed a consistent framework across the school that supports the needs of current and future students.
Key Improvement Strategy 3.b Health and wellbeing	Further develop a safe and respectful environment for all students with a focus on resilience.
Key Improvement Strategy 3.c Vision, values and culture	Promote and embed a positive school culture through shared and agreed values and vision.