



Aspire - Respect - Resilience - Responsibility

White Hills Primary School 1916

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Term 3 Week 7 – 29th August 2024 Newsletter

Dear parents and carers,

We have had a few busy and exciting weeks at White Hills with many extracurricular activities focused on creating exciting and engaging learning programs. It has been wonderful to see our students thriving, through programs such as Jets Gym.

Craig Arrowsmith will be extending his leave until the end of Term 3, due to a planned overseas trip. We wish Craig all the best for his upcoming adventure. He will be returning to White Hills at the start of Term 4. Bec Harper will be continuing in the Acting Principal position during Craig's absence and throughout the holiday period. Kim Davies will be continuing in the Acting Assistant Principal position during this time.

Drop Off, Pick up and Parking reminders

A reminder that school hours are 9.00am to 3.30pm during term, except for the last day of each term. Children should be dropped off no earlier than 8.30am as there is no supervision in the yard before this time.

Please note **there is no parent parking or drop off points in the staff car park**, and students should not walk through the staff car park before or after school. Parents parking in the staff car park have resulted in teachers unable to get a parking spot.

Father's Day Breakfast

We extend a warm invitation to all Fathers / Special persons to our annual 'Father's Day Breakfast' this Friday morning (30th August) from 8am to 8.50am. This is an important occasion in our school calendar in which we thank the dad's or special people in our students' lives for the continued support they provide. Please join us for a delicious BBQ bacon and egg breakfast which has been carefully planned by our wonderful Wellbeing team.

Father's Day Stall

Just a reminder that the stall will be held today. All items will be \$2. Thanks to the generosity of all the families who have donated and enabled us to run this event. All students will be able to purchase one item. If there are items left, students will be extended the opportunity to purchase another item for a second special person. We also want to acknowledge the efforts of our PFG who have been working hard behind the scenes getting the presents organised and ready for the stall. This is a massive undertaking, and we appreciate the hard work and dedication to supporting school wide initiatives. Thank you, Parents and Friends Group!

Dress Code Reminder

Just a reminder to all families about some key points from our Student Dress Code policy.

- Uniforms will be prescribed and are required to be worn.
- Uniforms must be clean and in good repair
- Uniforms must be clearly marked with the owner's name
- Students are not permitted to wear decorative jewellery to school. Stud earrings and sleepers worn in the ears, and watches, are the only acceptable jewellery.
- Cosmetics may not be worn at school. Only clear nail polish is permitted. Fake nails are not permitted as they can be dangerous during daily school activities
- Shoulder length or longer hair is to be tied back to help restrict the spread of nits and lice and for student safety. Hair ties and head bands are to be navy, sky blue or school check.

Colour Run Information

What a great start to the Colour Run fundraising we have had. We are well on our way to reaching our fundraising goal, however we still only have 33% of students signed up with a fundraising account. We would love for everyone to be involved in the fun by creating an account and being in the running for all the wonderful prizes. **We are offering a free chip lunch and a down-ball to each student in the class that has the most account sign ups by tomorrow's assembly.** Also at tomorrow's school assembly, one lucky student who has raised \$50 or more will go into the draw to slime our Principal, Mrs Harper, at the assembly. It's not too late to be in the draw as we will be drawing the lucky student out tomorrow morning. Once again, we thank everyone for their efforts in raising money for our Energy Breakthrough Team in this fun way.

How Do We Fundraise?

Fundraising for our Colour Splatacular School Run 4 Fun is entirely online. Follow the instructions in your child's sponsorship booklet to create a cybersafe, online profile page at www.australianfundraising.com.au. At the end of the fundraiser either order prizes to receive or donate to a cause – Carbon Neutral (tree planting), Great Barrier Reef Foundation (coral planting or turtle protection), The Smith Family (reading support) or OzHarvest (providing meals). *Please note: all cash donations must be converted to online donations before 18/09/2024. We cannot accept any cash donations for this fundraiser.*

Monthly Incentive Prizes!

All students who have raised \$50 or more by Friday, 30th August will go into a draw to SLIME Mrs Harper at our school assembly! For further information, please contact our friendly office staff or Roger Byron via roger.byron@education.vic.gov.au
Thank you for your support
White Hills Primary Energy Breakthrough Team.

Scholastic Book Club

Book Club Issue # 6 Catalogue

https://issuu.com/scholastic_australia/docs/bc_6-24_issuu?fr=sNWFkZTcwNDI5MTA

Issue #6 of Scholastic Book Club will close on, Thursday 5th of September. No late orders will be accepted.

To order the books online and pay with your credit card via the LOOP facility visit

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

The LOOP facility eliminates the need to put your credit card number on the order form and/or hand over cash.

We purchased \$900 worth of CBCA shortlisted books using rewards points gained from our Book Club orders. Thank you for supporting book club!

Smoking and Vaping Education

Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping. Research from the Royal Children's Hospital shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping. The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support.

Students of the week - ASPIRE Term 3 Week 7 – 29th August - ASSEMBLY

Congratulations to all the following students.

Please come along to our assembly this Friday to celebrate the achievements of these amazing students!

Prep D	Lewis	For consistently aspiring to do his best in class and being a great listener at Jets Gym and during the Minibeasts incursion.
Prep F	Havannah	For always aspiring to do her best work in writing.
Prep E	Zane	For aspiring to do his best in all areas this week
Prep B	Isla	For aspiring to her best reading at home and at school. Well done Isla!
Prep H	Seth	For aspiring to do his best writing and sounding out his words when spelling them.
1AK	Oscar Y	Oscar always listens carefully to teacher feedback and aspires to do his best work.
1G	Levi	For aspiring to be his best during our deconstruction writing.
1F	Liam	For always aspiring to do his best with his work
1B	Liam	For aspiring to be a leader in the classroom
2W	Reuben	Aspiring to try his best with all his work and having a positive attitude.
2P	Alina C	For always being a kind, helpful and focused student who tries her best.
2TD	Remedy K	For aspiring to be her best by trying new things at Jets Gym.
2K	Adina	For making a strong start to her new school
3M	Stella L	For aspiring to do her best in writing and helping out her peers.
3V	Jayvon Q	For always trying his best and being the first to help out his peers.
3C	Lilah	For aspiring to do her best in writing and being a wonderful edition to 3C
3L	Patrick	For aspiring to make great choices in the classroom and in the yard.
4O	Lily	For trying so hard and always aspiring to do her best!
4HW	Stella L	For aspiring to do her best in writing and helping out her peers.
4BL	Kymba	For showing resilience in all areas of her learning
4G	Abbey	For challenging herself in the classroom and putting others first.
5D	Geoffrey B	For actively listening at Sovereign Hill
5R	Larrah D	For her fantastic progress in all areas of her learning. Keep up the huge effort, Larrah!
5W	Soraya	For aspiring to be her best and helping the relief teachers
6K	Ethan P	For his excellent progress in multiplication this term.
6B	Zeruiah	For always giving her all in everything she does and her amazing times at Energy Breakthrough training.
6MW	Jed	For taking on feedback and aspiring to make better choices, as well as his dedication to maths tasks this week.
6F	Ted	For being resilient this week and applying himself well at Quantum
Art Mrs Watchman	Evelyn 4BL	For creating a colourful flower felt collage
Art Miss Hivon	Paige W 6F	For being a quiet achiever. Achieving her best and helping with class clean ups
STEM Mrs Treloar	Isla S	For her great questioning and knowledge of strong structures
STEM Mrs Millard	Isla W 4BL	For trying different building techniques when constructing her arcade game to make it as sturdy as possible
Chinese	Amity 4G	For being really helpful and aspire in writing Chinese characters and practicing the pronunciation with group members.
Sports Award Mr Scoble	Moe S	He approaches every lesson with a can do attitude, making the most of his class time.

School Crossing Rules

We have been advised by our School Crossing Supervisor located at the Plumridge St site at White Hills Primary School that there are some serious traffic offences occurring daily, these include repeated drive throughs while the crossing supervisor is on the crossing, and parking in no standing and no parking areas.

There are a number of ways that you can help ensure the safety of pedestrians and school crossing supervisors alike.

Pedestrians

- *Always stand behind the yellow/white line*
- *Wait behind the yellow/white line until the supervisor has clearly blown their whistle twice*
- *Do not ride bikes across the crossing, bounce balls or run. Walk quickly and safely*
- *Always cross at the crossing when it is in operation*
- *Follow the directions of the supervisor.*

Motorists

- *Make sure you don't park your vehicle within the 'No Stopping' signs to allow visibility for both vehicles on the road and the crossing supervisor*
- *Slow down to 40km/h or less in designated school zones*
- *Obey parking restrictions*
- *Be alert for the operation of the school crossing.*

School Crossings are only operational when flags are displayed. During this time, drivers must stop if a child or adult is about to cross or is crossing the road, even if there is no Crossing Supervisor. Drivers must stop if a handheld "Stop" sign is being displayed. Drivers must proceed only when all children and adults, including the School Crossing Supervisor, are clear of the crossing.



**Chinese Language
Teachers' Association of Victoria**
维州中文教师协会

***Bendigo Chinese Language Teachers network is excited to announce the launch of the
2024 Chinese Language Participation Weeks this semester.***

We were overwhelmed by students' enthusiasm and received enormous amounts of entries in the last two years. With the ease of COVID restrictions, we are back with a bigger and more fun event this year. We are extremely proud to present this opportunity to our young language learners to extend their language learning with creativity, teamwork skills and organisation skills. Students will be provided a platform to learn from peers from other schools and showcase their performance to the Bendigo region.

We'd like to invite your children to participate online or onsite for a chance to have a fun day of language performances and Chinese cultural activities at Bendigo Senior Secondary College. Participation is voluntary and we would like to thank our parents' support and students' participation in advance. Students can participate in one or more of the challenges based on their year levels.

For more information, please refer to the website: <https://bendigomandarin2024.weebly.com/>



Father's / Special Person's Day

Friday 30th August 2024

The Father's Day Stall will be held at school. As always, we request that all children donate a gift for "Dad" or a "Special Person" to the value of \$2.00

Please don't forget to send your child in with \$2.00 on Friday 30th August to purchase a gift, along with a reusable bag to pop the gift into.

Your continued support of our Fundraising efforts is greatly appreciated.
W.H.P.S Parents & Friends Group



Jets Gymnastics Timetable - Week 6-9

Day	Session Time	Grade
Monday	9.30am - 10.30am	1AK & 1F
	10.30am - 11.30am	1B & 1G
	11.30am - 12.30pm	2K & 2TD
	12.30pm - 1.30pm	4O & 4G
	1.30pm - 2.30pm	4BL & 4HW
Tuesday	9.30am - 10.30am	5W
	10.30am - 11.30am	PH & PB
	11.30am - 12.30pm	5D & 5R
	12.30pm - 1.30pm	3M & 3V
	1.30pm - 2.30pm	3L & 3C
Wednesday	9.30am - 10.30am	PD & PF
	10.30am - 11.30am	PE
	11.30am - 12.30pm	6B & 6K
	12.30pm - 1.30pm	6F & 6MW
	1.30pm - 2.30pm	2P & 2W

Calendar of Events

Term 3 2024

Monday 15th July – Friday 20th September

Week 7

30th Aug – Special Breakfast **8.00am/8.50am** on the basketball courts @ WHPS

30th Aug - Grade 6 Weeroona College Production
12.30pm/2.45pm

Week 8

2nd-4th Sep – Jets Gym **\$45**

2nd Sep – Grade 5D 5W Quantum Excursion
No Charge **7.15am - 4.30pm**

6th Sep – Division Basketball

Week 9

9th-11th Sep – Jets Gym **\$45**

11th-13th Sep – Grade 4 Camp to Campaspe Downs
\$383

12th Sep – Pie Drive Collection **2.00pm - 4.00pm**

12th Sep – Year 3 Bendigo Walk **9.00am – 3.00pm**

Week 10

16th Sep – District Athletics

18th Sep – Whole School Colour Run – Energy Break through Fundraiser Incursion

**20th Sep – End of Term 3 – Last Day of School
Finish at 2.30pm**

Enjoy the Spring Holidays



Term 4

Oct 7th – 1st day Term 4

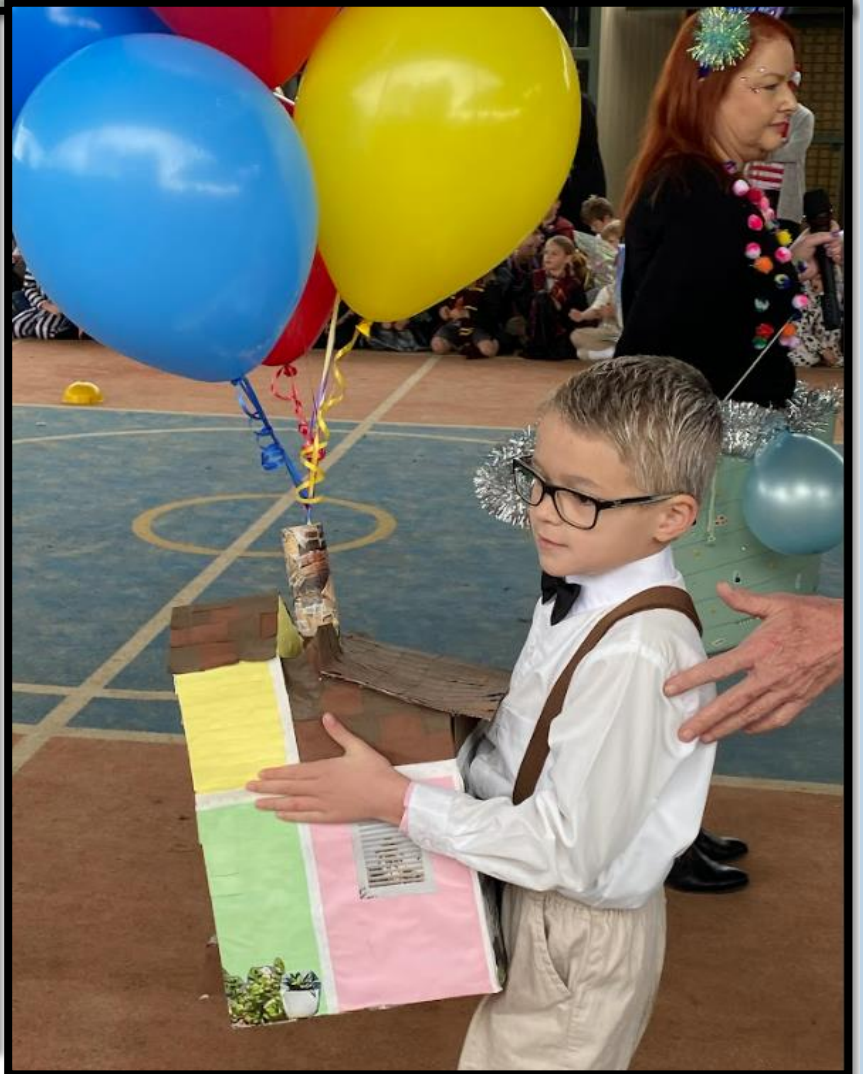
Oct 30th – Bendigo Cup Public Holiday

Dec 4th / 6th Grade 5 Phillip Island Camp **\$330**

Book Week

We want to express our gratitude to our parents and caregivers for providing costumes which helped us celebrate our Book Week festivities. The day was such a joyful celebration of high-quality Australian books. We certainly couldn't do this without your support! We hope you enjoy some of the photos taken on this day in this newsletter.







App checklist for parents



Checklist

The aim of this checklist is to help you navigate the app world and give you the tools to ensure you and your family enjoy safe and positive online experiences.

Do your research

- [The eSafety Guide](#) is a good starting point.
- Other sources include [Common Sense Media](#) and [ConnectSafely](#), which review the most popular apps.
- Search for recent reviews from Google Play and Apple Store.
- Discuss the benefits and risks with family or friends who use the app.

eSafety tip: Check whether the app can be used for [content sharing](#), [photo and video sharing](#), [messaging and online chat](#), [voice chat](#), [video calling](#), [live streaming](#), [gaming](#), [in-app purchasing](#), [online relationships](#), [location sharing](#) and [encryption](#).

Check the age rating and requirements

- Apps usually state a minimum age for users in their terms of use but they don't all have verification requirements.
- [The eSafety Guide](#) includes the stated age for many popular apps.
- [Common Sense Media](#) makes an independent assessment of provides age recommendations.
- Check the advice on the eSafety Parent page [Are they old enough?](#)

eSafety tip: When deciding if an app is suitable for your child, think about their level of maturity and judgement as well as the age recommendation.

Consider privacy – read the terms and conditions and ask yourself these questions:

Check the permissions and other settings – read the community guidelines and ask yourself these questions:

- What permissions does the app request?
- What information the app collect?
- Does the app need microphone and/or video camera access to perform its functions?
- What are the default settings?
- Do you need to change default settings, initially and after each update?
- Does the app allow in-app purchases?

eSafety tip: See the eSafety Parents page [Taming the technology](#) for advice on using parental control and safe browsing tools.

Safety check

- Can you report things in the app? (For example: online abuse, impersonator accounts, offensive or illegal content).
- Is the in-app reporting process easy and clear?
- Are the in-app reporting options limited or can you report a wide range of safety concerns?

eSafety tip: Let you child know they can come to you for help if anything makes them feel uncomfortable or unsafe and they won't be in trouble. You can help them [report serious online abuse](#) to the eSafety Commissioner.