



**Aspire - Respect - Resilience - Responsibility**

**White Hills Primary School 1916**

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**Term 3 Week 4 - 8<sup>th</sup> August 2024 Newsletter**

**Dear parents and carers,**

Craig Arrowsmith is currently on planned leave with an overseas trip. We wish him happy holidays and safe travels! In his absence, Rebecca Harper will step into the Acting Principal role and Kim Davies (current Mathematics Leading Teacher) will step into the Acting Assistant Principal role.

Before Mr Arrowsmith's leave, we were lucky enough to be able to celebrate Principal's Day to say thank you to both Craig and Bec for their amazing leadership. Thank you to all our students who helped celebrate Principal's Day last Friday with their amazing messages, cards, posters and books to Mr Arrowsmith and Mrs Harper. They appreciated all your kind words and were overwhelmed with the display in the staffroom.



If you haven't already done so, it's time to start thinking about your book week costumes! We are all looking forward to a fun and engaging week of reading, activities and celebrating fabulous books. Parents are invited to attend the parade on Friday the 23rd at 9.10am. Here are some photos of last year's parade if you are looking for some inspiration.

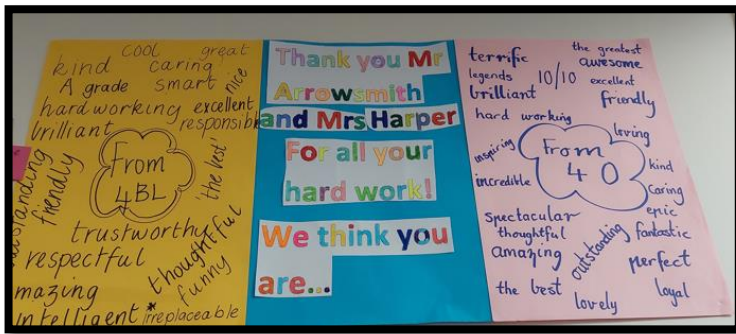
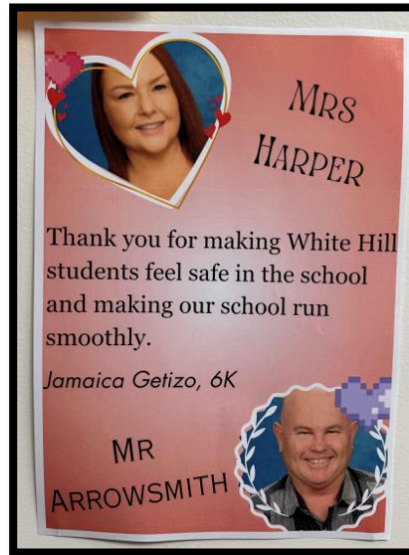
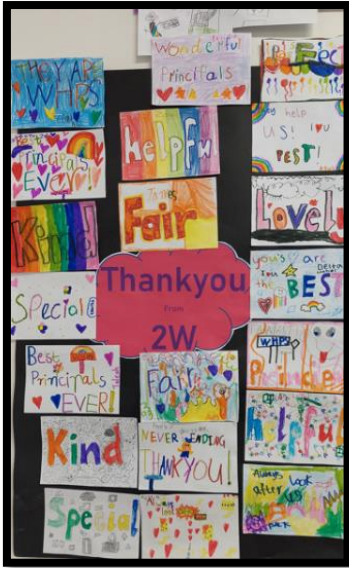
**Regards Craig, Bec, Kim and Kylie**

**Acknowledgment of Country**

We at White Hills Primary School, acknowledge the Dja Dja Wurrung people as the traditional owners of the land where we live, learn and grow. We recognise their continued connection to land, water and community. We pay our respect to Elders of the past, present and emerging. We extend our respect to all First Nations People visiting our school community.



# Celebrating Principal Day



# 2023 Book Week Parade



# Students of the week - **ASPIRE**

## Term 3 Week 4 - 9th August - ASSEMBLY

Congratulations to all the following students.

Please come along to our assembly this Friday to celebrate the achievements of these amazing students!

Prep D	Henri	For aspiring to do his best learning in class
Prep F	Chase	For being an engaged learner who always aspires to do his best work, no matter the task.
Prep E	Hudson	For aspiring to do his best writing on butterflies.
Prep B	Augustus	For engaging in his classroom after lunch and recess.
Prep H	Scarlet	For aspiring to do her best writing.
1AK	Alex C	For aspiring to be his best by having an outstanding home and school reading routine. Your efforts are paying off and you are reading like a champion Alex!
1G	Jaxon	For his amazing work in Reading and Writing this week, always aspiring to learn as much as he can.
1F	Tillie H	For incredible focus in class and working hard on her writing to form complete sentences
1B	William	For aspiring to do his best work in all learning areas.
2W	Max	For aspiring to do his best listening when Mrs Wood is talking to the whole class.
2P	Arylia	For aspiring to be her absolute best during tasks, class discussions and building her independence. Fantastic!
2TD	Jax B	For his outstanding home reading routine. What a star!
2K	Isla	For aspiring to do her best in every task. Well done, Isla!
3M	Jobe	For challenging himself and demonstrating incredible addition and subtraction skills in class!
3V	Freya M	For consistently aspiring to do her best and being a fantastic role model to her peers!
3C	Chloe and Nevaeh	For aspiring to do their best and having a growth mindset in maths.
3L	Kisha	For aspiring to do her best in all areas and being a fabulous role model to her peers!
4O	Maynard	For putting in his best effort in all learning areas!
4HW	Emilie	For being an active member of the class and aspiring to d
4BL	Abbie	For aspiring to do her best in maths
4G	Chayce	For settling in well to his new school and aspiring to do his best.
5D	Maggie	Aspiring to make progress in her persuasive writing
5R	Willow	Always aspiring to produce her best work
5W	Logan	For working hard to improve his handwriting
6K	Tobi	For his excellent sportsmanship and improved concentration and effort in the classroom.
6B	Moe	For his extra effort he has been putting into his learning and the fun he brings to classroom conversations.
6MW	Ruby E	For always aspiring to bring a positive and fun energy to the class and being a good friend.
6F	Aaliyah	For using her initiative in class and working well independently
Art Mrs Watchman	Sophie 4BL	For always creating original and authentic artwork
Art Miss Hivon	Molly O 2TD	For trying her best, helping others and creating an amazing wool bird.
STEM Mrs Treloar	Sharman 6K	For aspiring to be his best when working on coding even though he already knows more than Mrs Treloar.
Music Mr Marsh	Jochebed 6B	For being the FIND of the year as an all-round, outstanding musician. Jochbed can play almost every instrument in the band, sings like an angel and play guitar better than Mr Marsh! Her efforts working with other band members has been exemplary - brilliant effort Jochebed!
Sports Award Mr Scoble	Jett 3V	Always aspiring to do his best in Physical Education

**Week 3 Students of the Week**  
**Look at these achievers from last week!**



**Congratulations to *Alarah* on receiving**  
**last weeks Principal's Award**



## Father's / Special Person's Day

Friday 30<sup>th</sup> August 2024

The Father's Day Stall will be held at school. As always, we request that all children donate a gift for "Dad" or a "Special Person" to the value of \$2:00.

We ask that each student provides one gift to ensure every student can purchase something from the stall.

Please donate NEW or UNUSED items only and leave them at the office by 4pm Monday 26<sup>th</sup> August.

Please don't forget to send your child in with \$2:00 on Friday 30<sup>th</sup> August to purchase a gift, along with a reusable bag to pop the gift into.

Your continued support of our Fundraising efforts is greatly appreciated.

W.H.P.S Parents & Friends Group



## Calendar of Events

Term 3 2024

Monday 15<sup>th</sup> July – Friday 20<sup>th</sup> September

### Week 5

16<sup>th</sup> Aug – National Day of Acting against Bullying and violence

### Week 6

19<sup>th</sup>-23<sup>rd</sup> Aug – Book Week

19<sup>th</sup> 21<sup>st</sup> Aug – Jets Gym \$45 Attached Timetable

23<sup>rd</sup> Aug – Blurbs 1.00pm – 2.00pm

23<sup>rd</sup> Aug – Book Character Dress Up Day & Parade

23<sup>rd</sup> Aug – Grade 5 – Camp Deposit Due

### Week 7

26<sup>th</sup> – 28<sup>th</sup> Aug – Jets Gym \$45

26<sup>th</sup> Aug – Pie Drive Forms and Money Due Back

27<sup>th</sup> Aug – Grade 6K & 6B Quantum Excursion No Charge **7.15am - 4.30pm**

28<sup>th</sup> Aug - Grade 5 Sovereign Hills Excursion \$65 **7.30am – 5.30pm**

29<sup>th</sup> Aug – Grade 6MW & 6F Quantum Excursion No Charge **7.15am - 4.30pm**

30<sup>th</sup> Aug – Ride to School

### Week 8

2<sup>nd</sup> – 4<sup>th</sup> Sep – Jets Gym \$45

2<sup>nd</sup> Sep – Grade 5 Quantum Excursion No Charge **7.15am - 4.30pm**

6<sup>th</sup> Sep – Division Basketball

### Week 9

9<sup>th</sup> – 11<sup>th</sup> Sep – Jets Gym \$45

11<sup>th</sup> – 13<sup>th</sup> Sep – Grade 4 Camp to Campaspe Downs \$383

12<sup>th</sup> Sep – Pie Drive Collection 2.00pm -4.00pm

12<sup>th</sup> Sep – Year 3 Bendigo Walk 9.00am – 3.00pm

### Week 10

16<sup>th</sup> Sep – District Athletics

18<sup>th</sup> Sep – Whole School Colour Run – Energy Break through Fundraiser

**20<sup>th</sup> Sep – End of Term 3 – Last Day of School Finish at 2.30pm**

**HAPPY HOLIDAYS**

## National Day Against Bullying



This year White Hills Primary School is participating in the Bullying No Way: National week of action, 12 to 16 August 2024. On Friday the 16th of August, students are encouraged to wear purple symbolising peace, strength and empowerment to take a stand against bullying behaviour. Students will participate in activities aimed at promoting belonging and preventing Bullying.

The theme for this year's campaign is **Everyone belongs**. This theme highlights the importance of creating a

sense of belonging and inclusion for students. We recognise bullying often thrives in environments where individuals feel marginalised or excluded, and it is our collective responsibility to ensure that every student feels valued and respected.

For more information about Bullying No Way Week and bullying prevention, visit the [Bullying No Way](#) website. You can access the school's bullying prevention policy on our website to learn more about our process for preventing and responding to bullying.

# How to report serious cyberbullying

1

**Collect evidence**  
Screenshot the harmful content, webpage address (URL), account username.



2

**Report**  
Report to the online service - if they don't respond, report to [eSafety.gov.au](#).



3

**Prevent further contact**  
Use settings to ignore, mute or block the other person and check your privacy settings.



4

**Get more help**  
Talk to a trusted adult or a counsellor about the impact.



If you are in immediate danger or at risk of harm call **Triple Zero (000)**.

If you need to talk to someone, visit [kidshelpline.com.au](#) or call them on 1800 55 1800, 24 hours a day 7 days a week.

**Serious cyberbullying** means sending or sharing harmful online content that badly upsets someone under 18. It may make them feel harassed (hassled), humiliated (embarrassed), threatened (unsafe) or intimidated (scared to do or say something).



## Changing Bullying Behaviours

When a young person engages in bullying behaviour we can help them to learn more positive ways of relating to people.

### Helping them change

Most people who bully are not 'bad people'—but they do need to learn how to relate positively to others.

Bullying others and being allowed to continue is associated with risks at school, in close personal relationships and at work. It also increases the likelihood of criminal convictions.

When young people bully we need to take it seriously and to have parents and teachers work together to help them change their behaviour. It is not about blaming anyone—it is about helping the young person to develop more positive behaviours.

### The behaviour change process

The process that we find effective is:

- Meet with your child's teacher to discuss the issue.
- Select one negative behaviour to replace and one alternative positive behaviour to encourage and reward. It is best to start with a behaviour that feels easier to change first.
- Rate the behaviour out of ten—ten if it occurs all the time, zero if it never occurs.
- Devise a strategy for rewarding the positive behaviour, and a strategy for being more proactively vigilant about the negative behaviour.

- Agree to stay in contact with the school as issues arise.
- Realise the behaviour may temporarily worsen before it improves. Remain kind, calm and resolute.
- Agree to formally meet in about 5 to 6 weeks to review progress.
- If progress has been achieved, celebrate and select the next behaviour to alter if necessary.
- If the problem behaviour has not shifted, you may need to re-think strategies or get professional support.

Once one behaviour has changed, other seemingly harder to shift behaviours also change.

The reason for this is that much of our behaviour is patterned into habits. Changing one element of a habit can start to change entire sequences of behaviour. Therefore you may need to repeat this process several times.



Could everyone take the time to look over your child's school uniform or any item that comes to school, has been named. Every week we can have up 20+ items in lost and found that are not named. Its very hard to get these items returned to the right family.

# LOST AND FOUND

## *Drum Lessons*

"I believe in making music an enjoyable and engaging experience, and that's exactly how I approach teaching. My focus isn't on creating rockstars; instead, I emphasize fostering creativity, coordination, and instilling the belief that effort yields results.

Even when tackling challenging pieces, my priority is to create a fun and lighthearted learning environment, often with lots of laughter. To facilitate learning, I've authored my own music books, with one copy provided annually as part of the lesson fee (for new enrolments) Additional copies can be obtained for \$50 each.

Here's a bit about my background: I bring 30 years of playing experience and almost 20 years of teaching experience to the table. I regularly perform live concerts with my own bands and collaborate with the Bendigo Symphony Orchestra. My involvement extends to musicals, theatre productions, touring bands, and music festivals. I am also Tour Manager for a prominent Australian band. Certified with a CERT IV Training & Assessment from Bendigo TAFE, I'm an active member of the Victorian Music Teachers Association (VMTA). I hold numerous Music Exam accolades, including First-Class Honors, and I'm an Associate Member of the Australia & New Zealand Cultural Arts (ANZCA). Furthermore, I have comprehensive insurance coverage, public liability protection, and a valid Working with Children (WWC) Check.

For payment, lessons are priced at \$250 per term, and guarantees a minimum of 8 lessons per term. While I strive for 10 lessons, this structure allows flexibility for camps, public holidays, and student absences.

Feel free to reach out if you have any questions. I'm excited about the fantastic year ahead and looking forward to making music enjoyable for everyone."

*Thank you, Adam Bourke 0409530880 Check my Facebook page:*

[www.facebook.com/adambourkedrumlessons](http://www.facebook.com/adambourkedrumlessons)



## Jets Gymnastics Timetable - Week 6-9

Day	Session Time	Grade
Monday	9.30am - 10.30am	1AK & 1F
	10.30am - 11.30am	1B & 1G
	11.30am - 12.30pm	2K & 2TD
	12.30pm - 1.30pm	4O & 4G
	1.30pm - 2.30pm	4BL & 4HW
Tuesday	9.30am - 10.30am	5W
	10.30am - 11.30am	PH & PB
	11.30am - 12.30pm	5D & 5R
	12.30pm - 1.30pm	3M & 3V
	1.30pm - 2.30pm	3L & 3C
Wednesday	9.30am - 10.30am	PD & PF
	10.30am - 11.30am	PE
	11.30am - 12.30pm	6B & 6K
	12.30pm - 1.30pm	6F & 6MW
	1.30pm - 2.30pm	2P & 2W