

Aspire - Respect - Resilience - Responsibility

White Hills Primary School 1916 white.hills.ps@education.vic.gov.au 03 5443 0799

Term 2 Week 9 June 13th 2024 Newsletter

News from the School Leaders:

Dear parents and carers,

Teachers are busy working on finalising reports for Semester 1. We are looking forward to sharing the growth of our students throughout the first half of the year. Learning progressions are always important to celebrate, both large and small. Reports will be distributed via Compass on the 26th of June. You will receive a notification when they are ready for viewing in your student's profile accessible through the academic reports.

If any parents would like to have their reports printed, please contact your classroom teacher after the 26th of June.

Learning Portfolios

This term will be the last time learning portfolios will be sent home. Portfolios have become very demanding for our students, parents, and teachers. The work samples have multiple formats and students require guidance, support and scaffolding to select, organise and document their work. This process has become time consuming and is taking away valuable teaching time across the school.

Chasing up the return of portfolios and feedback from families has also become more time consuming over the years. We are currently investigating other more authentic and accessible ways for families to engage with their child's learning and celebrate their success and growth over the year. You will no longer need to return your child's portfolio next term. We look forward to sharing some new ideas to celebrate student learning with you in Term 3.

Tag On Launch

Last Friday was an exciting launch to the Tag On system at White Hills Primary School. We had over 200 students tagging on each day this week with the majority choosing an active way to travel to school. Part of the way is okay. You can park a block away and walk for part of the way to get an active travel point for your house. It is great to see so many students keen to earn points for their house. As of Thursday, the leaderboard so far:

1st	Raglan	213
2nd	Bosquet	209
3rd	Plumridge	192
4th	Napier	192
Tags on today	Tags on so far	Total Students using Tag on
231	806	319



Premiers' Reading Challenge

We will again be participating in this event this year. It is a great way to promote reading at school and home. Notes will go home this week and if you wish your child to participate, please send the note back to the office. Your login details will be sent home. Students can borrow Premiers' Reading Challenge books from the library and then log their books through the Premiers' Reading Challenge portal. We look forward to having more students participating this year. Students who complete the challenge will receive a certificate signed by the current and former premiers' as well as a special celebration.

Before School Reading Club

Home reading combined with school reading is an important part of academic success. We know that this partnership can make the difference in reading outcomes that a student achieves. Establishing clear home reading routines and expectations will support your child. We support home reading through a variety of celebrations such as reading certificates. For any student who reaches 300 reading nights this year, will be included in the 300 night picnic celebration. Before School Reading Club is open in the library each morning from 8.35am to sign off reading diaries for busy families or enthusiastic readers. We love to see happy readers there each day!

Planning Week

Curriculum planning plays an important part of teaching and learning. Next week will be a planning week for all year levels. This means that our week will look a little different from our usual timetable. Teachers will be designated a day to collaboratively plan their curriculum for Term 3. Teachers will be able to look through current assessments to help guide teaching and learning priorities.

This means that your child will be having their specialist timetable in one day (which is usually throughout the week). Our teachers will communicate and support students through this change to timetable, however, you may also wish to discuss these changes with your child.

Monday - Grade 6 planning day Tuesday - Grade 2 planning day Wednesday - Grade 1 and Grade 4 planning day Thursday - Grade 3 and Grade 5 planning day Friday - Prep planning day

Cinderella

We look forward to our upcoming Cinderella performance on the 25th of June. Our Prep - 3 classes will be at 9.30am and Grade 4 - 6 will be at 12.00pm. If you haven't consented or paid for this, please visit the Compass portal to complete this.

Donut Day

Our Donut Day will be held next Friday, 21st June. Thanks to Elmore Bakery for supplying these delicious donuts and helping to sprinkle some donut happiness on Friday.

Regards Craig, Bec and Kim

Acknowledgment of Country

We at White Hills Primary School, acknowledge the Dja Dja Wurrung people as the traditional owners of the land where we live, learn and grow.

We recognise their continued connection to land, water and community. We pay our respect to Elders of the past, present and emerging. We extend our respect to all First Nations People visiting our school community.



Let's celebrate successes together. Students of the Week

Congratulations to all the following students.

Please come along to our assembly this Friday to celebrate the achievements of these amazing students!

Please come along to our a	assembly the	s Friday to celebrate the achievements of these amazing students!
Prep D	Zarviah G	For working hard to follow class expectations and giving all learning activities a go.
Prep F	Ruby H	For working hard to try and learn her letters and sounds.
Prep E	Dalraj D	For working hard on knowing his letters and the sounds they make!
Prep B	Mia L	For being a kind and responsible friend in the classroom.
Prep H	Florence P	For working hard practicing her reading and spelling.
1AK	Tia S	For always being a responsible classmate and for working hard to improve her writing.
1G	Kiki B	For always showing respect to others and striving to be his best.
1F	Kobe E	For always being responsible and looking out for his friends
18	Remi K	Always aspiring to do her best in all learning areas and being a helpful student around the classroom.
2W	Zoe B	Always aspiring to do her best in the classroom and showing responsibility in the yard by making positive choices.
2P	Ryder W	Showing kindness to other students and helping them out.
2TD	Bailey VZ	For being responsible and working hard in reading and maths groups.
2К	Charlie J	For always being a responsible student in the classroom and out in the yard
3M	Kara T	For always showing kindness to her peers
3V	Walker R	For being a respectful member of 3V who is always kind to others
3C	Amelia J and Sophie D	For always trying her best and having a positive atttiude
3L	Ayeasha E	For always trying her best at learning tasks and setting a good example to others in the classroom.
40	Oliver B	For always trying his best and confidently contributing to class discussion!
4HW	Danielle B	For working hard to complete her work to the best of her ability.
4BL	William A	For always trying his best and persisting with challenging tasks.
4G	Dahlia H	For presenting super neat work and respecting others.
5D	Sophie E	Making great choices in the classroom to achieve her best
5R	Blake J	For sharing his insightful ideas and strategies during maths and his ability to see the humour in class texts.
5W	Coen R	For becoming more resilient and persistent when approaching difficult tasks
6К	Carter H	For always being willing to help others without being asked and his efforts towards his inquiry project.
6B	Isla N	For always going above and beyond to present her work in a beautiful way.
6MW	Charlotte W	For always showing respect towards her peers and teachers.
6F	Tyrone B	For showing resilience and getting himself back on track with his work.
STEM - Mrs Treloar	Maiya N 3L	For being focused on her work and producing a high quality stop motion animation of the phases of the moon.
STEM - Mrs Millard	Layla H PH	For her creative ideas when designing something to rescue rapunzel from the tower.
Art - Mrs.Watchman	Riley H 2W	For creating a fabulous Robot drawing in Art .
Art - Miss Hivon	Sadie P 40	For organising her scrapbook in a way that shows she takes pride in her work.
Sports Award - Mr Scoble	Oscar Y 1AK	Aspiring to do his best in every lesson.

Week 8 Students of the Week Look at these achievers from last week!





Congratulations to Liam on receiving last weeks Principal Award

Grade 1AK

Our Butterfly 'Mrs Monarch'

Last Thursday, it was time to let Mrs Monarch go.

First, we went to the gardens. Next, we walked into the gardens and found the perfect spot. After that, we opened her cage and Noah gave her some apple and she flew onto my arm, WOW! Finally, we watched her fly happily away.

By Oscar Y 1AK









White Hills Primary School are excited to be participating in Book Week celebrations again this year.

Our Book Character Day will be on Friday 23rd August. Dress up as your favourite book character.

Start getting your costume ready for this spectacular event!



Calendar of Events

Term 2 2024 Monday 15th April – Friday 28th June

Term 2

14th Jun - School Assembly Everyone Welcome 3.00pm

Week 10

Week 9

17th Jun - School Council Meeting
20th Jun - Year 2 Melbourne Museum on Compass
21st Jun - Donut Day at school
21st Jun - School Assembly Everyone Welcome 3.00pm

Week 11

25th Jun – Cinderella Incursion Whole School 26th Jun – Quantum 3V & 3M Event on Compass 27th Jun – Quantum 3C & 3L Event on Compass 28th Jun - School Assembly Everyone Welcome 2.00pm 28th Jun – Last Day Term 2 Early **Finish 2.30pm**

Happy Holidays 28th June ~ 14th July 2024

Term 3

Week 1 15th July - School Starts

Week 2 24th July – Division Netball 26th July – Ride to School

Week 3

30th July - Girls Division Footy 31st July – Boys Division Footy 31st July Stem Incursion – Grade 5 and Grade 4 High ability

School Beanies for sale at the office

\$13:00 each



eSafety parents

Screen time

Help your child achieve a healthy balance in their online and offline activities.

How much is too much?

There is no magic figure. The right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine.

It can be easy to focus only on the clock, but the quality and nature of what they are doing online, and your involvement, are just as important.

Consider your child's screen use in the context of their overall health and wellbeing. For example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.

Please click on the following link: <u>https://www.esafety.gov.au - Screen-Time</u>

Drum Lessons

"I believe in making music an enjoyable and engaging experience, and that's exactly how I approach teaching. My focus isn't on creating rockstars; instead, I emphasize fostering creativity, coordination, and instilling the belief that effort yields results.

Even when tackling challenging pieces, my priority is to create a fun and lighthearted learning environment, often with lots of laughter. To facilitate learning, I've authored my own music books, with one copy provided annually as part of the lesson fee (for new enrolments) Additional copies can be obtained for \$50 each.

Here's a bit about my background: I bring 30 years of playing experience and almost 20 years of teaching experience to the table. I regularly perform live concerts with my own bands and collaborate with the Bendigo Symphony Orchestra. My involvement extends to musicals, theatre productions, touring bands, and music festivals. I am also Tour Manager for a prominent Australian band. Certified with a CERT IV Training & Assessment from Bendigo TAFE, I'm an active member of the Victorian Music Teachers Association (VMTA). I hold numerous Music Exam accolades, including First-Class Honors, and I'm an Associate Member of the Australia & New Zealand Cultural Arts (ANZCA). Furthermore, I have comprehensive insurance coverage, public liability protection, and a valid Working with Children (WWC) Check.

For payment, lessons are priced at \$250 per term, and guarantees a minimum of 8 lessons per term. While I strive for 10 lessons, this structure allows flexibility for camps, public holidays, and student absences.

Feel free to reach out if you have any questions. I'm excited about the fantastic year ahead and looking forward to making music enjoyable for everyone."

Thank you, Adam Bourke 0409530880 Check my Facebook page: <u>www.facebook.com/adambourkedrumlessons</u>



Being Left Out

Bully Stoppers,



Being rejected and ostracised can hurt. Developing friendship skills at school may help young people to navigate relationships throughout their lives.

Developing friendship skills

The shift from home, where they are valued and loved, to school, where not everyone gets along, is a challenge all children face.

Learning friendship skills is the basis of emotional intelligence. Emotional intelligence is highly predictive of success in work and relationships in adult life.

Ideally children use school as a way to broaden their relationships, and this sets them up for being able to work with and relate to a variety of people during their adult years.

It is a strong human desire to belong. Belonging protects us and lessens anxiety. Understandably some children think that 'if I can just replicate that close caring relationship I have with Mum or Dad with one or two close special friends at school, all will be fine'.

However, becoming reliant on only a few friends has its dangers. Most people connect and reconnect with friends as they move through their lives.

Learning to cope with the ebb and flow of human relationships while remaining true to yourself gives people confidence and courage. At times, we all need to have the confidence to endure setbacks in friendships and the courage to be ourselves.

How parents can help children develop friendship skills

Parents can:

- Encourage friendships outside school.
- Model having a range of friends and how to meet new people.
- Increase social activities for the family with a range of people.
- Keep in touch with extended family members.
- Encourage the idea of being friends with an array of people rather than just being close to a few people.

Consider going through a list of your child's classmates with them and identifying the different types of friends. If someone is rejecting or ostracising them, you can explain that there is no point trying to push friendship upon people who are rejecting it. Tell your child that sometimes you need to take a break—when you back off from people, they can move towards you. Try to help identify a few more people to play with and become better friends with.



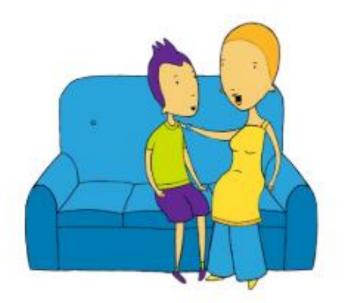
Being Left Out

Sometimes children are traumatised and find it hard to link up with new friends. They feel so emotional their thinking gets stuck. To change their actions, they need help from parents and teachers. This may include identifying who is good to play what with, how to diversify friendships, and help to depersonalise rejections.

Some children want to cling to the idea of having a 'special' or 'best' friend and while this can seem a lovely outcome, it can be a problem too. By narrowing friendships down to a select group of special people they often won't develop a range of friends or learn how to relate with different types of people. If their 'special friend' leaves that area, they will be devastated.

How parents can help children deal with rejection

- Help your child realise that it's a fact of life that not everyone will want to be friends.
- Talk about times when you wanted to be friends with someone but they didn't want to be your friend.
- Repeat the importance of having a range of friends in different settings.
- Sometimes it is helpful to say, 'there are 8 billion people on this planet, don't let one of them ruin your day'.







Bringing Up Great Kids

Details:

6 Face to face sessions starting Tuesday 23rd July 2024. Time 10.30am – 1pm. Date, Time & Bendigo Location 136 Williamson St Bendigo.

Cost:

This is a free program. To Register Contact: Jess: 0407 093 960 Kristy: 0459 249 990

Registration close 5pm 16/07/24

Overview

A mindful, reflective and respectful parenting program with a focus on building loving and nurturing relationships between parents and carers and their children.

The program supports parents and carers to understand both themselves as parents and their children through the nurturing and supportive environment of the group.

The group offers the opportunity for parents and carers to reflect on their parenting journey and build a mindful, attuned, nurturing relationships.

Program Content

The Bringing Up Great Kids program supports parents and carers to:

- Reflect on the origins of their own parenting style and how they would like to parent.
- Consider what is going on in the child's brain and the relationship to their behaviour.
- Explore communication between parents and children.
- Discover how to overcome some of the obstacles that are getting in the way of being the kind of parent they would like to be.
- Learn about the importance of parents/carers taking care of themselves, to be able to support their children to feel good about themselves.









