<table>
<thead>
<tr>
<th>SCHOOL LEVEL</th>
<th>TERM ONE</th>
<th>TERM TWO</th>
<th>TERM THREE</th>
<th>TERM FOUR</th>
</tr>
</thead>
</table>
| Prep         | Personal / Individual  
  Me, my family and my school,  
  Who Am I?  
  Preparations 'R' Us  
  How do things children use change over time? | Progress and Change  
  Toys 'R' Us  
  How do things children use change over time? | Community and Culture  
  Australia Our Place  
  An indigenous perspective of Australian animals and celebration of Australian culture | Environment  
  It's a bug's life  
  How do mini-beasts and humans interact? |
| Grade 1      | Personal / Individual  
  ‘Team Players’  
  What are the school and classroom rules and why are they important?  
  Why is it important to work well with others and understand/respect their differences? | Environment  
  Up the Garden Path  
  What do living things need to survive? | Progress and Change  
  Our Place in Space  
  Where in the world are we? | Community and Culture  
  Amazing Asia  
  What cultures shape Australia? Who makes up our community? |
| Grade 2      | Personal / Individual  
  Looking After Number One  
  What’s good for me? How do I learn? How can I be successful? | Progress and Change  
  The Lost World  
  How do animals survive? | Environment  
  Nemo's Playground  
  How do humans affect the underwater environment? | Community and Culture  
  Australia Now and Then  
  What does it mean to be an Australian? |
| Grade 3      | Personal / Individual  
  Tell Me a Story  
  Can stories teach us important things? | Environment  
  Living Things  
  How do living things survive in their environment? | Progress and Change  
  On the Move  
  How do simple machines impact on our daily lives? | Community and Culture  
  Bendigo and Beyond  
  What are the unique features of Bendigo? |
| Grade 4      | Personal / Individual  
  Ready Steady Go  
  How do my choices make me healthy & successful? | Community and Culture  
  Australians, who are we?  
  What does it mean to be Australian? | Progress and Change  
  Spinning in Space  
  What causes the changes around us? | Environment  
  My Actions our Future  
  How do our actions affect the environment? |
| Grade 5      | Personal / Individual  
  Think, Choose, Act  
  How do my choices affect myself and others? | Community and Culture  
  Our Golden Past  
  What does the past tell us about the future? | Environment  
  Natural Disasters  
  How do changes have vast effects around the world | Progress and Change  
  What’s lying around the place  
  How do we change our lives for the better? |
| Grade 6      | Personal / Individual  
  Body Mind & Soul  
  How do my choices affect the quality of my life? | Progress and Change  
  The Energy We Use  
  How does our use of energy affect our world? | Environment  
  Houses and Habitats  
  What do we need to survive? | Community and Culture  
  Our Asian Neighbours  
  How does where we live affect the way we live? |
KEY UNDERSTANDINGS

Personal / Individual Throughline

Through inquiry based learning White Hills Primary students, will investigate Personal and Individual traits, how their personal choices effect themselves and others, and concepts associated with personal safety, health and hygiene. They will come to an understanding of their preferred learning style, and skills associated with research and inquiry models.

Progress and Change Throughline

Through inquiry based learning at White Hills Primary, students will investigate how physical objects, technology and natural processes have changed and progressed over time. Students will develop understandings about the process of change, reasons for change, and the way things work.

Community and Culture Throughline

Through an inquiry based learning approach at White Hills Primary students will investigate how cultures, specifically Asian, Aboriginal and Torres Straight Island, influence communities and aspects of culture which form the structure of a community. They will develop understandings about local and global cultures including government, art and diversity, aspects of Australian History and contributions other cultures have made to our history and culture.

Environment Throughline

Through inquiry based learning at White Hills Primary students will investigate how they interact with their local and global environment in conjunction with how the environment affects the way they live. They will explore issues associated with what it means to be sustainable, how to act on sustainability, and how flora and fauna in our environment are dependant on each other.