

# Level 2 Term 4 Planner ‘Australia: Diversity & Tolerance’

<b>Literacy</b>		
<p style="text-align: center; margin: 0;"><b><u>Reading &amp; Viewing</u></b></p> <ul style="list-style-type: none"> <li>Finding Facts &amp; Detail</li> <li>Summarising &amp; Retell.</li> <li>Recognising Cause and Effect</li> <li>Comparing and Contrasting</li> <li>Reading and interpreting pictures and tables.</li> </ul>	<p style="text-align: center; margin: 0;"><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>Writing structured narratives that include detailed characters, as well as a beginning, middle and end.</li> <li>Poetry, such as rhyming verses, senses poems, songs and haiku, etc.</li> <li>Persuasive writing. Forming a point of view and developing arguments in order to persuade the audience to agree with you.</li> <li>Continue to work on recount writing with an emphasis on using correct tense, grammar and punctuation.</li> </ul>	<p style="text-align: center; margin: 0;"><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>Display listening manners and be a part of an audience</li> <li>Learn about ‘formal register’. Looking at different types of language and when it is appropriate to use these different registers. E.G how we speak to our friend, to our parents or to the principal.</li> <li>Respond in complete sentences when replying to questions.</li> <li>Oral recount of stories including supporting detail.</li> <li>Using expression when reading and speaking</li> <li>Share ideas in small groups</li> </ul>
<b>Maths</b>		
<p style="text-align: center; margin: 0;"><b><u>Number &amp; Algebra</u></b></p> <ul style="list-style-type: none"> <li>Identify place value of 3 numbers and beyond.</li> <li>Extend skip counting patterns from different starting points</li> <li>Strategies for addition and subtraction.</li> <li>Mental maths such as, doubling and partner pairs, etc.</li> <li>Sequencing numbers on a number line</li> <li>Divide collections of objects into equal groups</li> <li>Recognise common fractions, such as <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{8}</math> of shapes and collections</li> <li>Multiplication and division as grouping</li> </ul>	<p style="text-align: center; margin: 0;"><b><u>Measurement &amp; Geometry</u></b></p> <ul style="list-style-type: none"> <li>Understand calendars, months of the year and seasons</li> <li>Investigate both analogue and digital clocks to tell time to the hour, half hour and quarter hour</li> <li>Recognize three-dimensional solids and their features, such as faces, edges and vertices.</li> <li>Revisit the use of formal and informal units to compare and order the length and area of objects.</li> <li></li> </ul>	<p style="text-align: center; margin: 0;"><b><u>Statistics &amp; Probability</u></b></p> <ul style="list-style-type: none"> <li>Collect, check and classify data</li> <li>Create displays of data using tables, lists and picture graphs and interpret them.</li> <li>Informally develop chance language and experience using dice, spinners and cards.</li> </ul>
<b>Integrated – Australia: Diversity &amp; Tolerance</b>	<b>Information and Communication Technology</b>	
<p><b>Content Questions</b></p> <p>When/how was Australia first discovered?</p> <p>How has Australia changed over time?</p> <p>Why is Australia divided into states and territories?</p> <p>What represents being Australian? How was the flag and national anthem created?</p> <p>What is the local indigenous clan and what is their story?</p> <p>What is a dreamtime and how do indigenous people communicate stories?</p> <p>Which animals are special to Australia and why are they important?</p> <p>What are other cultures that are found in Australia or Bendigo?</p>	<ul style="list-style-type: none"> <li>Managing passwords</li> <li>Typing skills</li> <li>Word features – presentation.</li> <li>Lego Designer – using technology to design and create models</li> <li>Coding</li> <li>Creating Graphs.</li> </ul>	
<b>Special Dates:</b>		
<div style="border: 1px solid black; padding: 5px; background-color: #e0e0e0;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> <li>12<sup>th</sup> of October – Junior Aths Day</li> <li>16<sup>th</sup> of October – Head lice Checks</li> <li>16<sup>th</sup> – 20<sup>th</sup> of October – Grade 2 swimming</li> <li>1<sup>st</sup> of November – Bendigo Cup Public Holiday</li> </ul>	<ul style="list-style-type: none"> <li>8<sup>th</sup> of November – Multi Age Day</li> <li>9<sup>th</sup> &amp; 10<sup>th</sup> of November – Grade 2 Sleepover</li> <li>20<sup>th</sup> of December – Carols night</li> </ul>