

Level 2 Term 3 Planner ‘Nemo’s Playground’

Literacy		
<p style="text-align: center;"><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> • Finding Facts & Detail • Finding word meaning in context • Making Inferences and Drawing Conclusions • Comparing and Contrasting • Reading aloud using expression 	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Procedural text, such as instructions, lists, recipes, science experiments and rules for games. • Writing factual descriptions • Poetry, such as rhyming verses, ballads, songs and haiku, etc. • Transactional writing including, invitations, emails, telephone conversations, personal letters and advertisements • Continue to work on recount writing 	<p style="text-align: center;"><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> • Display listening manners and be a part of an audience • Protocols for listening, such as looking at the person who is speaking, sitting still and taking turns in speaking etc. • Respond in complete sentences when replying to questions. • Using punctuation to support voice • Using expression when reading and speaking • Share ideas in small groups • Retell a book using the text as a prompt
Maths		
<p style="text-align: center;"><u>Number & Algebra</u></p> <ul style="list-style-type: none"> • Identify place value of 3 numbers and beyond. • Extend skip counting patterns from different starting points • Strategies for addition and subtraction. • Mental maths such as, doubling and partner pairs, etc. • Sequencing numbers on a number line • Divide collections of objects into equal groups • Recognise common fractions, such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{8}$ of shapes and collections • Multiplication and division as grouping • Continue to count and order small collections of money 	<p style="text-align: center;"><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> • Understand calendars, months of the year and seasons • Investigate both analogue and digital clocks to tell time to the hour, half hour and quarter hour • Recognize three-dimensional solids and their features, such as faces, edges and vertices. • Revisit the use of formal and informal units to compare and order the length and area of objects. • Investigate the effect of one step flip, slide and turns, with and without digital technology 	<p style="text-align: center;"><u>Statistics & Probability</u></p> <ul style="list-style-type: none"> • Collect, check and classify data • Create displays of data using tables, lists and picture graphs and interpret them. • Informally develop chance language and experience using dice, spinners and cards.
Integrated		Information and Communication Technology
<p>Content Questions</p> <p>How do sea animals survive?</p> <p>Why do we need to look after the sea?</p> <p>What do humans use the sea for?</p> <p>What impact do humans have on sea life?</p> <p>How do we explore under the sea?</p> <p>How do humans have a positive and negative effect on sea life?</p> <p>What is pollution and how does it affect us now and in the future?</p> <p>Which things are living and non-living under the sea?</p>		<ul style="list-style-type: none"> • Managing passwords • Typing skills • Functions of Microsoft Word – cutting, pasting, dropping and dragging • Changing the font size to make it appropriate for different settings • Emailing • Cyber safety
Special Dates:		
<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> • 24th of July – Grade 2 School Excursion to the Aquarium • 27th of July- Music is fun band • 31st of July- Head lice checks • 18th of August – Blurbs performance • 21st – 28th August – Book Week • 1st of September – Fathers’ Day stall. 	<ul style="list-style-type: none"> • 14th & 15th of September – WHPS school production • 22nd of September- Last day of term 3

