

# Level 2 Term 1 Planner ‘Learning To Learn’

Literacy		
<p><b><u>Reading &amp; Viewing</u></b></p> <ul style="list-style-type: none"> <li>Establishing reading routines</li> <li>How to choose an appropriate book (difficulty and interest)</li> <li>Sequencing</li> <li>Author’s Purpose – Persuade, Inform &amp; Entertain</li> <li>Descriptions to enhance text</li> <li>Using punctuation for correct phrasing and fluency</li> <li>Deriving information from pictures</li> <li>Text-to-self connections</li> <li>Emotive Language</li> <li>Prediction</li> </ul>	<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>Recount writing (factual and literary)</li> <li>Narratives               <ul style="list-style-type: none"> <li>Character</li> <li>Problem &amp; Solution</li> <li>Settings</li> </ul> </li> <li>Editing Code</li> <li>Exploring Sounds and letters, including</li> <li>Capital letters, full stops and question marks</li> <li>Nouns &amp; adjectives</li> <li>Building word families</li> </ul>	<p><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>Establishing classroom expectations</li> <li>Oral retells</li> <li>Sequencing</li> <li>Asking relevant questions in conversation</li> <li>Using correct phrasing and fluency when speaking</li> <li>Varying volume and intonation patterns to add emphasis</li> </ul>
Maths		
<p><b><u>Number &amp; Algebra</u></b></p> <ul style="list-style-type: none"> <li>Skip counting, forwards and backwards by 2, 3, 5, and 10</li> <li>Addition and subtraction strategies</li> <li>Place Value</li> <li>Identify and investigate number patterns</li> <li>Mentally compute and recall calculations up to 20</li> </ul>	<p><b><u>Measurement &amp; Geometry</u></b></p> <ul style="list-style-type: none"> <li>The language of temperature</li> <li>Time patterns – the use of a calendar</li> <li>Using informal and formal units to compare length, area, volume and capacity</li> <li>Key features of common 2-dimensional shapes</li> <li>Identify 3-dimensional solids</li> <li>The language of location</li> </ul>	<p><b><u>Statistics &amp; Probability</u></b></p> <ul style="list-style-type: none"> <li>Create and interpret displays of data using lists, tables and picture graphs.</li> <li>Describe everyday activities that involve chance.</li> <li>Develop chance language</li> </ul>
Integrated Learning to Learn		Information and Communication Technology
<ul style="list-style-type: none"> <li>Students discover what qualities someone needs to become an effective learner</li> <li>Students learn to work in teams to complete structured activities within a set timeframe</li> <li>Students learn to stay on task and share resources fairly</li> <li>They learn to reflect on the team’s challenges and successes and their contribution to the team’s effectiveness</li> </ul>		<ul style="list-style-type: none"> <li>Managing passwords</li> <li>Functions of Microsoft Word – cutting, pasting, dropping and dragging</li> <li>Bolding, centring changing appearance</li> <li>Accessing websites and assessing suitability</li> <li>Using Google</li> </ul>
Special Dates:		
<p>Please refer to the school newsletter for more specific information about these special events.</p>	<ul style="list-style-type: none"> <li>20<sup>th</sup> Feb – 3<sup>rd</sup> March – Goal Setting Week. Online booking system <a href="http://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a></li> <li>21<sup>st</sup> February – Welcome BBQ for all families &amp; Information Night.</li> <li>2<sup>nd</sup> &amp; 3<sup>rd</sup> of March – Curriculum Days. No students required at school.</li> <li>3<sup>rd</sup> March - Clean Up Australia Day – School Clean Up day – bring a plastic bag to school to collect rubbish</li> <li>13<sup>th</sup> March – Labour Day Holiday. No students required at school.</li> <li>31<sup>st</sup> March – Term 1 Holidays Start. 2:30 finish.</li> <li>17<sup>th</sup> April – Term 2 Begins.</li> </ul>	