
Grade 3 : Term 2 Planner 2018

Reading:

- Making inferences
- Finding clues in text
- Point of view
- Identify different parts of speech
- Main idea and text structure

Writing:

- Recount writing
- Narratives
- Proof reading and editing
- Persuasive writing
- Handwriting
- Spelling conventions

Speaking and Listening:

- Listen and engage in discussion to acquire understanding of the decisions made by people.
- Gather and understand details while listening to the text.
- Demonstrate that they can communicate in groups by contributing relevant ideas to the discussion.

Measurement, chance and data:

- Problem solving
- Multiplication tables
- Addition and subtraction using multiplication

Measurement and Geometry:

- Identify angles as measures of turn and compare angle sizes in everyday situations
- Reading time on an analogue and digital clock
- Temperature

Statistics and probability:

- Create graphs with key features
- Build language of chance
- Identify and describe possible outcomes and recognise variations in results

Information Communications Technology: ICT

- Saving of files into nominated, existing folders in a networked environment
- Creation of information products for a specific audience and purpose, to inform, persuade or entertain, based on original ideas.
- Identification of relationships between ideas, using basic editing software, nominated graphic organiser templates and manipulation techniques; for example, inserting shapes or drawing lines.

Health/Physical Education:

- Weekly 'Platoon' rotations with an emphasis on building running stamina in preparation for Cross Country
- Sport activities: students are involved in major games.

Integrated Unit:

Some of the questions the students will be working to find out: What are the interactions between living and non-living things in our environment? What has affected these interactions? – (water, fire, natural disasters, pollution, humans, climate) How have natural disasters affected our environment?

Mini Unit: What will I be when I grow up? What sort of person do I want to be?
