ART ART AREAS: Printing & Painting. ART ELEMENTS: Colour/Value/Tone

**Level 1**
Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Introducing art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Introducing the colour wheel (Primary colours - blue, red and yellow) and looking at basic painting/printing skills eg. holding a brush/brush strokes/cleaning of brushes will be explored by all Preps. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works.

**Level 2**
Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Re-visiting the art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Experimenting with the colour wheel (Primary/Secondary colours) and developing basic painting/printing skills will be explored. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works. They will talk about aspects of their own art works, and art works and events in their community.

**Level 3/4**
Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Re-visiting the art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Experimenting with the colour wheel (Primary/Secondary/Tertiary colours) and developing painting/printing skills will be explored. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works. They will talk about aspects of their own art works, and art works and events in their community.

**Physical Education** – Stewart Scoble, Gerry Tyndall and Kate Potter

**Prep**
After initial fitness testing, students will revise or be introduced to the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship.

**Grade 1 and 2**
After initial fitness testing, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship.

**Grades 3-6**
Students will undergo initial fitness testing. They will carry out fitness related activities in preparation for the district athletics and hone their skills related to athletics. They will then be involved in minor games with strategies and sportsmanship being reinforced.

**French**

**Prep Mme leahy** Getting to Know you, Listening and speaking preparation for Second Language learning. Big books, Listening games, songs, raps and role plays. Intro to France and the French Language and culture through picture story books, Information texts and film. Initial greetings: Bonjour, au revoir, a bientot, merci, s’il vous plait Songs; Bonjour Mese aimes Frere Jacques


**M.Tyndall and Mme Egan. Year 2** Weekly revision of day, date, weather. General revision of numerals, colors and known songs. Simple personal conversations. Cultural Focus on Friendship, months and Paques(Easter) traditions.

**Year 3 and 4** Weekly revision of day, date, weather. General revision of greetings, numerals, colors and known songs. Simple personal conversations. Cultural Focus on My Story, Health topics, food, months and Paques(Easter) traditions.

**Year 5 and 6** Weekly revision of day, date, weather. General revision of numerals, colors and known songs. Extension of common greetings and simple personal role plays. Cultural Focus on Animals, food, months and Paques(Easter) traditions. Focus on Rules and Body, Mind and Soul where relevant.

**Music**
Creativity in the arts is highly valued at WHPS and in term 1 the WHPS music program actively involves all children in weekly sessions where we are making, composing and performing music. The musical elements of beat, rhythm, pitch, tempo/dynamics, tone colour, texture and form are taught. Grades 3 to 6 students will have opportunities to join the School Bands and Choir. Instrumental lessons are also provided through private tutors.