Specialist Planner Term 1, 2016.

Art- ART AREAS: Printing & Painting, ART ELEMENTS: Colour/Value/Tone

**Level 1** Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Introducing art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Introducing the colour wheel (Primary colours- blue, red and yellow) and looking at basic painting/printing skills eg. holding a brush/brush strokes/cleaning of brushes will be explored by all Preps. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works.

**Level 2** Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Re-visiting the art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Experimenting with the colour wheel (Primary/Secondary colours) and developing basic painting/printing skills will be explored. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works. They will talk about aspects of their own art works, and art works and events in their community.

**Level 3** Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Re-visiting the art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Experimenting with the colour wheel (Primary/Secondary/Tertiary colours) and developing painting/printing skills will be explored. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works. They will talk about aspects of their own art works, and art works and events in their community.

**Level 4** Students will study the art areas of Printing and Painting and the main focus will be to look at and develop knowledge of the art elements of colour, value and tone. Re-visiting the art room rules and routines and understanding of cleaning/setting up groups and duties during the beginning weeks will be a major focus. Experimenting with the colour wheel (Primary/Secondary/Tertiary colours) and developing painting/printing skills will be explored. All students will have the opportunity to experiment with different tools and materials to design and manufacture prints and paint works. They will talk about aspects of their own art works, and art works and events in their community.

**PHYSICAL EDUCATION – Stewart Scoble and Kate Potter**

**Prep** After initial fitness testing, students will revise or be introduced to the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportmanship.

**GRADE 1 and 2** After initial fitness testing, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportmanship.

**Grades 3-6** Students will undergo initial fitness testing. They will carry out fitness related activities in preparation for the district athletics and hone their skills related to athletics. They will then be involved in minor games with strategies and sportmanship being reinforced.

**Music- Mr Trewartha**

**Grades Prep to 2** At this level children will aiming to develop aural or singing skills by exploring and imitating sounds, pitch and rhythm patterns using their voice, movement and body percussion. We will also focus on developing a range of known and new songs to develop a repertoire of songs.

**Grades 3 and 4** At this level children will, practise singing, playing of classroom instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community and our Grade 3 and 4 classroom themes.

**Grade 5 and 6** At this level children will aim to develop technical and expressive skills in singing and playing instruments with an understanding of rhythm, pitch and form in a range of pieces, including music from the community and through the link of their current classroom themes.

**French**

**Prep Mme leahy** Getting to Know you, Listening and speaking preparation for Second Language learning. Big books, Listening games, songs, raps and role plays. Intro to France and the French Language and culture through picture story
books, Information texts and film. Initial greetings: Bonjour, au revoir, a bientot, merci, s’il vous plait Songs; Bonjour Mese aimes Frere Jacques


**Mme Egan, Year 2** Weekly revision of day, date, weather. General revision of numerals, colors and known songs. Simple personal conversations. Cultural Focus on Friendship, months and Paques(Easter) traditions.

**Year 3 and 4** Weekly revision of day, date, weather. General revision of greetings, numerals, colors and known songs. Simple personal conversations. Cultural Focus on My Story, Health topics, food, months and Paques(Easter) traditions.

**Year 5 and 6** Weekly revision of day, date, weather. General revision of numerals, colors and known songs. Extension of common greetings and simple personal role plays. Cultural Focus on Animals, food, months and Paques(Easter) traditions. Focus on Rules and Body, Mind and Soul where relevant.