

# Grade 4 Planner: Term 1 2017

## English

**Reading and Viewing:** Establish daily routines for Home and School Reading to develop fluency, expression and comprehension. Whole class modeled and shared reading, along with small group guided sessions will focus on the features of narratives, poetry, independent reading and analysis to build comprehension skills.



**Writing:** Whole class modeled and shared writing will link personal and group experiences to our Inquiry Unit topics. We will focus on the structure and features of recounts and narratives, with an emphasis on the use of adjectives, developing paragraphs, using different sentence starters and revisiting our Editing Code. We will also share various styles of poetry. Our spelling emphasis is on frequently used words, unit vocabulary, and developing personal list words. We will investigate syllabification, building word families and common spelling patterns. Correct grammar and use of punctuation will also be revisited.

**Speaking and Listening:** Class discussions will foster purposeful listening and reporting skills using audience etiquette. Oral presentations will focus on clear speech, appropriate volume, pace and expression and the use of visual aids. Vocabulary Activities will be introduced to assist in improving the use of interesting words students are able to use in oral and written presentations

## Mathematics:

**Number and Algebra:** Expand ideas of place value of whole numbers up to and beyond 10,000. Counting by 2s, 3s, 4s, 5s, 6s, 8s & 10s, and identifying final digit patterns. Using calculators to explore place value. Mentally compute using place value, number properties fact families and near doubles. Apply mental strategies to solve addition and subtraction problems. Also look at the formal method of addition and subtraction.

**Measurement and Geometry:** Interpret calendars and timetables. Measure, order and compare the length of objects and the temperature. Compare and describe two dimensional shapes.

**Statistics and Probability:** Looking at various events and determining their likelihood of occurring.



## Inquiry Unit:

**Ready, Steady, Go: How do my choices make me healthy and successful?**



**Personal and interpersonal learning:** the students will investigate how they can be best prepared for success by promoting and protecting physical, mental, social and emotional health. Discussing how a successful classroom can look, sound and feel and how they contribute to that. How their choices about their learning can help them be successful.

**Information Communications Technology: ICT** Establishing ICT protocols, saving work correctly into folders, Revise Microsoft Word, safe email processes and using Powerpoint and Excel design templates.

## Health/ Physical Education:

Weekly 'Platoon' rotations with an emphasis on preparation for the school athletics.

Playing Wilson McCaskill social skill games.

