

Art Planner 2018

ART AREAS: Modelling & Drawing

ART ELEMENTS: Line/Shape

TERM 2

Level 1

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 2

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 3

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Level 4

Students will explore, develop and extend skills relating to modelling and drawing during Term 2. The art elements that will be studied will be line and shape. Students will have the opportunity to express and communicate experiences, observations, ideas and feelings about themselves and their world. They will experiment with different materials such as greyleads, pencils, pastels, chalk, wire, tapes and papers to create designs that express their art ideas and opinions.

Music Term 2

Prep/1/2

During term 2, children will continue to focus on beat and rhythm. They will reinforce terms such as tempo, piano (soft), forte (loud), ta (crotchet), ti-ti (quaver), tika-tika-tika-tika (semi-quaver) and pineapple (triplet). These beats and rhythm patterns will be played using percussion instruments such as the bongo's, djembe, tom-toms, vibra-slap, tap sticks and tuned percussion instruments such as the xylophones and boomwhackers (plus more).

Children will also continue to develop their creative dance styles and will be encouraged to dance in groups as well as solo.

At the end of term 2, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

Grade 3/4/5/6

During term 2 children will focus reading and writing simple music notation on a treble clef staff. They will be learning basic chords and notes such as G, C, D, Em and A on the guitar, ukulele and keyboard while also learning more complex percussion rhythms and a basic rock drum beat on an electric drum kit or an ipad drum. They will also use class iPads or computers to develop and mix their own beats using Garage Band or SonyACID, where they can access string, wind, percussion instruments and a range of other pre-recorded instruments. They will continue to familiarise themselves with terms such as ta (crotchet), ti-ti (quaver), tika-tika (semi-quaver) and pineapple (triplet) and see how they fit on a staff (staff).

Band

A select group of 8-10 children have continued to work hard to develop the White Hills Primary School Rock band. In this situation, children have been learning to play at least 2 instruments (keys, bass, guitar, drums, vocals, ukulele), are learning how to read simple chord sheet music, rehearse songs chosen by the band, and will be performing at both school and out of school venues throughout the year. Children are learning how to cooperate and work together as a group of very different individuals, they are developing comprehensive listening skills, diplomacy and leadership skills. They are required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences.

Choir

In term 2 all grade 2-6 children will continue to perform in the school choir. This group is focusing on enjoying the art of singing and performing and is learning some sound, breathing and singing techniques along the way. The children will have the opportunity to sing to a variety of audiences both in school and out of school throughout the year and will learn to work cooperatively as a large group with similar interests, including the Bendigo Choir competition later in term two. Choir this year is during lunch on a Wednesday.

PHYSICAL EDUCATION – Stewart Scoble and Kate Potter

LEVEL 1: Prep

After initial fitness related activities in preparation for the school cross country, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship.

LEVEL 2: GRADE 1 and 2

After initial fitness related activities in the lead up to the school cross country, students will revise the fundamental motor skills of kick, throw and catch. They will be involved in fitness related activities and minor games to reinforce sportsmanship.

LEVEL 3 and 4: Grades 3-6

Students will carry out fitness related activities in preparation for the school athletics, school cross country and zone cross country. They will then be involved in minor games with strategies and sportsmanship being reinforced.