

Professional Practice Days for Teachers

In the Education State, we achieve excellence by consistently focusing on improving the achievements of learners across Victoria, whether it is through improving the quality of educational services or changing the way we teach.

The most important thing we can do to improve student outcomes is to develop and improve the skills of our teachers.

The Victorian Government will continue to provide opportunities to develop professional, passionate teachers and principals and equip them with the right knowledge and skills for a modern classroom.

To ensure we support the learning and development of not only our students, but our teachers too; we are committed to providing professional development opportunities for our teaching workforce.

WHAT THIS MEANS FOR YOUR CHILD

Your child's teacher will spend four days per year further developing their skills in areas that are aligned to the school priorities. Your child will directly benefit from these improvements in their daily learning.

On these days, an alternate teacher will be provided with the learning plan for the day and be well equipped to assist your child with their learning needs.

We are scheduling the professional practice days ahead of time so there is minimal impact to students and, where possible, there is consistency in teaching.

If you would like more information on the professional practice days and when they are planned, please contact your School Principal.

Communicating professional practice days to the school community

The Department has developed information for some questions that parents may have about professional practice days

The aspiration to lift student outcomes across Victoria is at the heart of the Education State reforms. Quality teaching and school leadership are our two most powerful levers for achieving this aspiration.

Supporting this aspiration, the Victorian Government Schools Agreement 2017 includes one professional practice day per term for full time teachers (pro-rata for part-time employees), for a teacher to be released from their scheduled duties to focus on the improved delivery of high quality teaching and learning.