

# Foundation Term 1 Planner 2018

English		
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Daily reading at school aiming at confidence building. Emphasis on reading with one-to-one finger pointing, looking at initial sounds / letters and using the illustrations to assist in gaining meaning</li> <li>Shared and Guided Reading, big books, songs and games.</li> <li><b>Literature:</b> Story books related to interest and inquiry units and reading for enjoyment</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Recognition and writing of high frequency words</li> <li>Whole class writing</li> <li>Beginning to write sounds heard in words when ready</li> <li>Learning where to start and using page by page.</li> <li>Recount of personal events</li> <li>To re-read what they have 'written'</li> </ul>	<p><b>Speaking and listening</b></p> <ul style="list-style-type: none"> <li>Beginning News –being confident to speak and listening</li> <li>Learning when to listen and speak - the manners of communication</li> <li>Listening for the initial sound in a word.</li> <li>Hearing rhyming words</li> <li>Finger plays, drama, role plays</li> <li>Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside</li> </ul>
Mathematics		
<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Grouping, comparing and classifying objects</li> <li>Making simple patterns</li> <li>Manipulating and grouping objects and using drawings to develop understanding of number and numerals</li> <li>Making models of numbers 1 to 9</li> <li>Developing counting strategies</li> </ul> <p>Beginning to instantly recognise numbers to 5</p>	<p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Sort, describe and name familiar two dimensional shapes such as squares, circles, triangles and rectangles Matching shapes and making picture and drawings using shapes</li> <li>Directly compare common objects in length, mass and capacity using appropriate language e.g. <i>longer, wider, heavier, lighter</i></li> </ul>	<p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>Answer yes/no questions to collect information and data</li> </ul>
Inquiry Unit	Library	Information and Communication Technology:
<p><b>Me, my family and my school – Who am I?</b></p> <ul style="list-style-type: none"> <li>School routine</li> <li>School rules</li> <li>My class</li> <li>My class</li> <li>My class</li> </ul>	<p><b>Focus: Literature Skills and Library familiarisation/rules</b></p> <p>Library procedures including borrowing will be covered as well as exploring different picture books and favourite authors and Illustrators.</p>	<p><b>Introduction to computer</b></p> <p>Navigating Programs – ‘Targeting Maths’, ‘Rainforest Maths’, ‘Kid Pix’, Starfall and ‘Reading Eggs’.</p> <p>Recognising and navigating parts of the computer such as mouse, screen and keyboard.</p>
Interpersonal Development	Important Dates	
<p>*Regular activities to encourage getting along with each other and learning how to make friends</p> <p>*Weekly activities &amp; games which develop caring, self-esteem and respect for others e.g. friendship and sharing</p> <p>**You Can Do It’ Program - Getting Along</p> <p>*Use of ‘Circle time’ to teach emotional intelligence &amp; resolution of classroom/individual issues</p>	<p><b>Goal setting Interviews-</b> Monday 12th through to 23<sup>rd</sup> February</p> <p><b>*School Photo Day-</b> Friday 23rd February</p> <p><b>* *Labour Day Holiday-</b> Monday 12th March</p> <p><b>*Preps begin full-time school</b> from 13th March</p> <p><b>*Last day of Term 1 -Thursday March 29th <u>early finish at 2.30pm</u></b></p> <p><b>*First day of Term 2-</b> Monday 18th April</p>	
	<p>*Check the newsletter each week for other important dates and events</p>	