

## English

**Reading and viewing:** Establish consistent, sustained reading routines at school and at home. Students will continue with their Literature Circle routines and continue to develop good reading habits. They will continue to develop comprehension skills through interpreting a range of texts in Guided Reading and independent tasks.



**Writing:** Use discussion, modelling, workshops and conferencing to reinforce the writing of narrative and explanatory texts. Students will continue to use the school editing code to reinforce their understanding of spelling patterns and correct use of grammar and punctuation. They will investigate grammatical aspects of sentences, apostrophes for possessions and contractions, as well as tense. Our spelling will focus on revising previous spelling patterns and building word families using prefixes and suffixes and investigating homophones and homographs.

**Speaking and Listening:** The emphasis this term will be on listening critically, commenting on context, and adjusting own speaking for different purposes, situations and audience expectations.

## Mathematics

**Number and algebra:** Extend understanding of operations with whole numbers and solve simple problems involving the four operations using a range of strategies including digital technology. This term we will focus on multiplication and division. Students will solve problems involving multiplication of one and two-digit numbers. They will solve problems involving division by a one digit number, including those that result in a remainder.

**Measurement and geometry:** Students will convert time units and 12 and 24 hour time systems. They will calculate perimeter and area using familiar metric units. Students use grid reference systems and compass points to describe location. They estimate, measure and compare angles, including  $180^\circ$  and  $360^\circ$  and investigate other angles using a protractor.

**Statistics and probability:** List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. Students will pose questions and collect categorical or numerical data by observation or survey.



## Integrated Unit: Our Golden Past

Students will investigate and develop understandings about the events which have shaped our nation. Areas for investigation include; Federation, Indigenous people, explorers, bushrangers and the discovery of gold.



**ICT:** Students will begin the term learning about the importance of cyber safety and looking at cyber bullying. They will learn to email and attach documents. They will also explore and develop skills related to animations and coding.