

Level 3 Term 3 Planner ‘Bike Ed & Bendigo and Beyond’

Literacy		
<p style="text-align: center;"><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ● Sequencing ● Drawing conclusions & making inferences ● Finding word meaning in context ● Cause & effect ● Develop fluency and expression when reading aloud ● Small group Guided Reading rotations individual areas of need 	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> ● Procedural writing; introduce structure and features ● Personal Recounts ● WHPS editing code ● Revise various forms of punctuation, including capital letters, full stops, commas, tense and speech marks ● Grammar, including prepositions, verbs, tense 	<p style="text-align: center;"><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> ● Communicate in groups, contributing relevant ideas ● Express personal connections through discussion ● Acknowledging the audience when public speaking ● Tone of voice and stress & emphasis on particular words ● Interesting vocabulary
Maths		<u>Bike ED</u>
<p style="text-align: center;"><u>Number & Algebra</u></p> <ul style="list-style-type: none"> ● Multiplication tables and skills ● Rounding to the nearest one, ten, hundred and thousand ● Modelling and representing fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ ● Connections between division and fractions ● Represent money in different ways, including change for simple transactions ● Number story problem solving 	<p style="text-align: center;"><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> ● Metric units of length, mass and capacity – link to fractions, multiplication & fractions ● Create and interpret grid maps, including position and pathways ● Symmetry in the environment 	<p style="text-align: center;"><u>Bike ED</u></p> <ul style="list-style-type: none"> ● Learning parts of their bike, road safety, road rules, helmets, emergency procedures, take off and stopping procedures, riding skills ● Bike ride to the Botanical Gardens
Inquiry		Information and Communication Technology
<p style="text-align: center;"><u>Bendigo & Beyond:</u></p> <ul style="list-style-type: none"> ● The Bendigo area was populated prior to the discovery of gold ● Bendigo’s origins were formed on the basis of a variety of cultures ● Gold was a major influence on creating the city of Bendigo and central Victoria ● Many cultures continue to have an influence on where we live 		<ul style="list-style-type: none"> ● Extending knowledge and ability to create and enhance documents using Microsoft Word and Excel ● Typing skills ● Students to use Microsoft Outlook for emailing when necessary ● Using other forms of ICT, such as iPads ● Following pathways on websites and making correct use of search engines to collect information ● Discussing cyber safety ● Computer programming (coding)