### Grade 3 : Term 1 Planner 2015

**English:**
- **Reading and Viewing:** Establish daily routines for Home Reading Log to develop fluency, expression and comprehension skills. Whole class modeled and shared reading, guided reading, small group sessions and independent reading will focus on the features of narratives and analysis of reading materials to build comprehension skills.
- **Writing:** Whole class modeled and shared writing linking personal and group experiences. The focus will be on nouns, tense, adjectives, paragraphs, commas, different sentence starts and developing the school Editing Code. Recounts, Narratives and Persuasive Text will be the genres covered.
- **Spelling:** Our spelling emphasis is on frequently used words, unit vocabulary and developing personal list words for school and home study. The focus will be plurals, suffixes (er, est), using syllabification, building word families and investigating spelling patterns.
- **Handwriting** is Victorian Modern Cursive emphasizing letter formations, starting points, size, direction and joins.
- **Speaking and Listening:** Class and group discussions to develop listening and reporting skills. Individual and group oral presentations focusing on speech, volume, pace, expression, using visual aids and meeting audience needs.

**Mathematics:**
- **Number & Algebra:** Expand ideas of place value of whole numbers up to and beyond 1,000 using MAB materials. Investigate number patterns for counting by 2s, 4s, 5s and 10s and identifying patterns such as final digit patterns. Identify odd and even numbers. Use calculators to explore place value. Develop the concepts of equivalent fractions. Extend place value into 10,000’s. Continue to build strategies for mental computations.
- **Measurement & Geometry:** Estimate and measure length using appropriate informal and formal units of measurement e.g. cm, m. Interpret timetables and calendars in relation to familiar events. Making models of 3 dimensional objects including pyramids and prisms. Informally temperature as it becomes a natural conversation point.
- **Statistics and Probability:** Identify chance in everyday situations. Collect data for graphing. Create picture and simple column graphs, and interpret and compare displays and information.

**Integrated Unit: My Story:** Students will investigate personal and individual traits, how their personal choices effect themselves and others, and concepts associated with personal safety, health and hygiene. They will come to an understanding of their preferred learning style and skills associated with research.

**Information Communications Tecnology: ICT**
- Establishing ICT protocols, saving work correctly into their own folders, establishing email processes.

**Health/Physical Education:**
- Weekly ‘Platoon’ rotations with an emphasis throwing and catching, and preparation for the school athletics.
- Sport activities: students are involved in major games.

**Special events / Performances:**
- **Goal Setting Interviews** begin Monday the 16th February and run until Friday 27th February.
- **Welcome BBQ and Information Booths** Tuesday 17th February.
- **Grade 3 swimming** begins 16th March.
- **Labour Day Holiday** Monday 9th March.
- **Curriculum Day** Tuesday 10th March.