

**ENGLISH****READING:**

Maintain consistent, sustained reading routines at school and at home. Consolidate Literature Circle routines with the Grade 6 students. Develop comprehension skills through interpreting a range of texts in Shared, Guided Reading and independent tasks. Teachers will continue to use the data from the CARS testing from Term 1 to assist them in their planning of lessons related to the specific comprehension needs of the students.

WRITING AND VOCABULARY:

Use discussion, modelling, workshops and conferencing to reinforce the writing of persuasive texts and explanations. With persuasive texts continue to look at the key features and language especially shock, empathy, command and appeal to create a commercial to sell a product. Students will also be involved in weekly vocabulary lessons to help improve the words they use in their writing and speeches. These lessons include descriptive language activities and creating of word walls.

SPELLING:

Investigation of grammatical aspects of sentences including comparatives, homophones and antonyms. Spelling will focus on revising previous spelling patterns from previous testing data. Students will continue to use the school editing code when correcting their work.

SPEAKING (ORAL LANGUAGE) AND LISTENING:

Students continue to practise public speaking by standing up and sharing work on a daily basis. They will participate in debating within teams. Students will listen to and contribute to discussions about a variety of topics, while clarifying and challenging others' ideas and point of view. Students will also be involved in weekly lessons on improving their oral language skills. Activities include picture talks and giving instructions to others to complete a task.

MATHEMATICS**NUMBER:**

Consolidate understanding of multiplication, as well as extend place value work with decimal numbers and common fractions.

MEASUREMENT & GEOMETRY:

Recognising the equivalence of measurements such as 1.25 metres and 125 centimetres 375 mls is 0.375 litres. Investigate angles on a straight line, angles at a point and vertically opposite angles. Use the results to find unknown angles. Define acute, obtuse, straight and reflex angles. Then measure, estimate and compare angles in degrees and classify angles according to their sizes.

STATISTICS & PROBABILITY:

Interpret and compare a range of data displays, including side by- side column graphs.

**INTEGRATED UNIT THE ENERGY WE USE- Progress and Change**

Through enquiry based activities, students will learn about different forms of energy, their source, uses and misuses. Students will investigate renewable and non-renewable energy and the impact of each on our environment. This work will lead to a greater understanding of how our energy use impacts on the world and considerations for a sustainable future.

**ICT**

Students will continue to be involved in discussions and activities around being safe on the Internet and Cyber Bullying. This work will be consolidated using the eSmart digital licence lessons. They will continue to consolidate their skills in coding through the use of robotics and drones.

PLATOON

Students will be involved in preparation for the school cross country. The student's ball skills will be further developed. Kicking, throwing, catching and striking will be offered.