

ENGLISH**READING:**

Establish consistent, sustained reading routines at school and at home. Consolidate Literature Circle routines with the Grade 6 students. Develop comprehension skills through interpreting a range of texts in Shared, Guided Reading and independent tasks. Students will be completing CARS I (Comprehensive Assessment of Reading Strategies) tests and On Demand Reading tests during the first few weeks of term one to assess their comprehension and assist teachers with their planning and assessment.

WRITING:

Use discussion, modelling, workshops and conferencing to reinforce the writing of recounts and persuasive texts. Vocabulary activities will support students to develop and enhance their use of interesting and sophisticated language within their writing, as well as consolidate understanding of different word groups (nouns, adjectives, verbs and adverbs).

SPELLING:

Students will complete the Single Word Spelling test and use personalised word lists to complete a variety of activities. They will continue to use the school editing code to reinforce their understanding of spelling patterns and correct use of grammar and punctuation.

SPEAKING AND LISTENING:

While developing classroom rules and routines students will take part in activities to plan and think about the appropriate ways to speak and listen in a variety of situations, in particular, speaking to an audience.

Oral Language activities will assist in improving the student's ability to explain their opinions and ideas.

**MATHEMATICS****NUMBER:**

Extend understanding of place value of whole numbers, fraction, decimals and negative numbers. Mentally compute using knowledge of place value and number properties. Use materials and patterns (e.g. arrays and number lines) to develop an understanding of multiples, factors, the differences between primes and composites.

**MEASUREMENT & GEOMETRY:**

Recognising the equivalence of measurements such as 1.25 metres and 125 centimetres 375 mls is 0.375 litres. Interpret and use timetables for activities such as planning a trip involving one or more modes of public transport. Develop a simple personal timetable and try to apply it.

Investigate temperatures from around the world that are both negative and positive.

Introduce the Cartesian coordinate system using all four quadrants with an understanding that the Cartesian plane provides a graphical or visual way of describing location. Use this understanding to view maps with grid references and describing how to get from one place to other places.

STATISTICS & PROBABILITY:

Interpret and compare a range of data displays, describing their similarities and differences and commenting on the usefulness of each representation for interpreting the data.

Describe or estimate the probability of random events and games of chance using words and fractions, percentages or decimals between 0 and 1 (100%).

INTEGRATED UNIT BODY, MIND & SOUL

Through inquiry based learning students will investigate how personal choices affect their quality of life and how they personally control actions and consequences. They will discover what type of learner they are and what type of learning environment they learn best in.

ICT

Students will investigate correct filing and saving options using their netbooks. They will investigate Microsoft Word to learn how to create a range of documents for different purposes and how to email with attachments efficiently. Students will be involved in discussions and activities around being safe on the Internet and Cyber Bullying and learn how to code using a variety of technological resources.

PLATOON

Students will be involved in preparation for the school athletics. Long jump, triple jump, high jump, relay, discus and shot put will all be offered.