

# Grade 4 Planner: Term 4 2018

## English

### Reading and viewing:

- Fact & Opinion
- Drawing Conclusions and Making Inferences
- Authors Purpose
- Figurative Language
- Whole class modelled and shared reading,
- Small group guided reading rotations
- Independent reading and comprehension skills.
- Developing fluency, expression, comprehension and fostering an appreciation of literature.

### Writing:

- Structures and features of explanation texts as well as persuasive texts; including adverts, essays and letters.
- Continue to revisit other writing genres including recounts and poetry.

### Spelling & Grammar

- Common plural rules
- Prefixes and suffixes mis, non, ing, ly
- Common spelling patterns and building word families
- Apostrophes of possession, tense, nouns, quotation and exclamation marks and paragraphing.

### Speaking and Listening:

- Share ideas in small groups focusing on speech, volume, pace, expression, using visual aids and meeting audience needs.
- Students will also have the opportunity to participate in a debate on a familiar topic.



## Mathematics

### Number and algebra:

- Mental and written methods to add, subtract, multiply and divide numbers. Focus on efficient mathematical strategies.
- Labelling, ordering and counting by fractions, mixed numbers and linking fractions to decimals.

### Measurement and geometry:

- Telling the time in both analogue and digital formats to the nearest minute and converting time between the two formats.
- Reading and interpreting a range of timetables and calculating elapsed time.
- Investigating properties of 3-D shapes and represent these shapes using nets and cross sections.
- Estimating and calculating the volume and capacity of a range of objects using metric measurements.

### Statistics and probability:

- Investigating the probability of chance events and recording as fractions.
- Collecting, recording and interpreting data from a range of different graphs.

## Inquiry Unit: "Community & Culture"

*What does it mean to be Australian?*

*What are some of the significant events in history that have influenced who we are?*

Focusing on Australia pre-1900, students will sequence a series of events throughout Australian history, including our ancestors, early explorers and first Australians. Students will investigate the contributions of people from various cultures and the impact this had on building the Australian society.

### Information Communications Technology:

- **Cyber safety:** Expectations and etiquette when online, leading into Grade 5.
- **Scratch & Ozobot Coding-** Coding programs



### Health Physical Education:

**Fundamental motor skills associated with major games, fitness & drug Education:**

Cricket, Dance, Ultimate Frisbee, Hockey, Soccer, Touch Rugby, Skipping, Golf & Speed Ball.

Team work, sportsmanship, rules and strategies of various games will be emphasized.

