

Level 2 Term 2 Planner 'The Lost World

Literacy		
<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> • Descriptive Language • Demonstrate changing perspectives as events as a story unfolds • Understanding similes and metaphors • Main Idea and supporting details • Authors Purpose • Fact and opinion • Summarising 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Factual and Literary Descriptions • Exploring short and long vowel sounds. • Capital letters, full stops and question marks • Nouns, verbs & adjectives • Introduce commas and paragraphs • Synonym and antonym 	<p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> • Using descriptive language to describe an object • Use senses to describe • Reproduce and experiment with rhythmic, sound and word patterns in poems, chart, rhythms and songs • Responding in full sentences when answering questions • Using punctuation to support voice • Give constructive feedback • Present information reports
Maths		
<p><u>Number & Algebra</u></p> <ul style="list-style-type: none"> • Extend understanding of place value above 1000 • Use number lines to compare and sequence numbers according to place value • Partition numbers into part/part whole such as 148 can be 50/50/40/8 • Skip counting by 2, 3, 5, 10 from any starting point • Solve addition and subtraction problems using a range of mental and written strategies • Count and order Australian coins and notes according to their value. 	<p><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> • Understand calendars, months of the year and seasons • Investigate both analogue and digital clocks to tell time to the hour, half hour and quarter hour • Investigate mass & lengths and determine the mass and length of different objects • Identify maps of familiar location and identify key features • Recognize three-dimensional solids and their features, such as faces, edges and vertices. 	<p><u>Statistics & Probability</u></p> <ul style="list-style-type: none"> • Collect, check and classify data • Create displays of data using tables, lists and picture graphs and interpret them. • Identify practical activities and everyday events that involve chance • Informally develop chance language and experience using dice, spinners and cards.
Integrated		Information and Communication Technology
<p>Content Questions</p> <p>What was the world like when dinosaurs roamed the earth, compared to now?</p> <p>How has the environment changed since dinosaurs existed?</p> <p>What are the theories of dinosaur extinction?</p> <p>What are the similarities and differences between different time periods? (Eg. Jurassic, Triassic, Cretaceous)</p> <p>What do dinosaur names mean?</p> <p>How did dinosaurs adapt to suit their changing environment?</p> <p>How can timelines show the events of dinosaur life to extinction?</p>		<ul style="list-style-type: none"> • Managing passwords • Functions of Microsoft Word – cutting, pasting, dropping and dragging • Accessing websites and assessing suitability • Using Google & Kiddle to navigate and retrieve information • Locating and saving pictures from the internet • Changing the font size to make it appropriate for different settings • Continue to save and retrieve files
Special Dates:		
<div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p>Please refer to the school newsletter for more specific information about these special events.</p> </div>	<ul style="list-style-type: none"> • 17th April- Easter Monday (Student free) • 24th Anzac Day Ceremony • 25th April- Anzac Day (Student free) • 11th May- Mother's Day Stall • 18th May – White Hills Art Show 	<ul style="list-style-type: none"> • 23rd May- Education Week Open Day • 12th June- Queen's Birthday (Student free) • 23rd June- ALPHA Show (visiting artist) • 27th June- Student Led Conferences • 28th June – Reports go home • 30th June – End of Term. 1:30pm finish.