

Foundation – Term 2 Planner 2017

English			
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> Continue to build reading stamina Developing reading strategies such as: reread at tricky parts and have another go, get your mouth ready with the first sound, stretch out the sounds slowly and blend back together Modelled and shared reading of Big Books and digital stories Fairy Tales, rhymes, poems and songs to develop an understanding of sound, rhythm, expression and story Developing fluency and expression Developing reading comprehension 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> Developing ability to write sounds heard in words including beginning and ending sounds Say new words slowly e.g. an-i-m-a-l and write down each sound Use of simple punctuation and including spaces between words Learning to use upper and lower case letters appropriately Understanding that writing serves a variety of purposes e.g. cards, letters, lists Recount of personal events Re-reading what they have ‘written’ Beginning to spell known words correctly Handwriting: Continue to learn and revise correct formation of letters focussing on correct starting point, posture, pencil grip and direction 	<p style="text-align: center;">Word/Letter Study</p> <ul style="list-style-type: none"> Using ‘Little Learners Love Literacy’ when learning letter sounds and blends. Investigating word and letter patterns Being able to hear the rhyme in words Build word families e.g. run, sun, fun Word and spelling investigations to learn commonly used words Continue to build up a bank of “common words” e.g. went, going, this, the, like 	<p style="text-align: center;">Speaking and listening</p> <ul style="list-style-type: none"> News –speaking confidently and clearly Learning when to listen and speak Being confident to contribute during group discussions and taking turns Listening for sounds in a word Finger plays, drama, role plays Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside Use of different language in different contexts
Mathematics			
<p style="text-align: center;">Number</p> <ul style="list-style-type: none"> Count forwards and backwards Compare and order collections and objects up to 10 and beyond Begin to instantly recognise numbers to 10 without counting Modelled addition grouping objects together and counting the combined set Sort and classify familiar objects and explain the basis for these classifications 	<p style="text-align: center;">Measurement & Geometry</p> <ul style="list-style-type: none"> Compare and order the duration of events using the everyday language of time. Sort shapes and geometric objects according to simple descriptions and features Place and orientate shapes and objects according to simple descriptions such as <i>next to, beside, behind</i> etc. 	<p style="text-align: center;">Statistics and Probability</p> <ul style="list-style-type: none"> Answer yes/no questions to collect information and data Experiment with different ways to present data collected such as pictographs and lists 	
Inquiry Unit		Library	
<p>“Toys R Us” - How toys and games have changed over time</p> <ul style="list-style-type: none"> How have toys and games changed? Why have they changed? What games were played in the ‘olden days’ what games do we still play now? 		<p>Focus: Literature Skills and Library familiarisation/rules.</p> <ul style="list-style-type: none"> Library procedures including borrowing Exploring different picture books and favourite authors and Illustrators 	
<p style="text-align: center;">Interpersonal Development</p> <ul style="list-style-type: none"> Regular activities to encourage getting along and to develop social skills Activities & games which develop caring, self-esteem and respect for others ‘You Can Do It’ Program - Organisation How can we be organised Use of ‘Circle time’ to teach emotional intelligence & resolution of classroom/individual issues Continue developing ability to follow school and classroom rules, routines and behaviour expectations 		<p style="text-align: center;">Important Dates</p> <ul style="list-style-type: none"> *21stth April – 1st session of PMP 2.30-3.30 *24th April – School ANZAC service 2.30 *25th April – Anzac Day Public Holiday *1st-5th May – Book Fair *12th May - Mother’s Day Stall *12th May – Prep Grease Day *18th may –White Hills Art show 4.00-6.00 *22nd -26th May - Education Week *23rd May - Open Day *26th May – <u>Prep</u> Grandparent’s/Special Friend’s Morning 9.00-11.00 *12th June - Queen’s Birthday holiday *23rd June – Alpha Production of The Snow Queen *27th June – Student Led Conferences *28th June - Wacky Wednesday *30th June – Last Day of Term 2 2.30 finish or sign out at office 1.30 	