



White Hills Primary School ClassDojo - *Expectation for Users*

What is ClassDojo?

ClassDojo is a communication app that allows teachers to share classroom experiences and student successes.

Who can connect to Class Dojo?

Teaching staff and students are connected. Parents require a code to access their child's class (please see your child's teacher for further information).

What can I expect?

Classroom teachers will post student's work or experiences on a regular basis, either as a class story or an individual student story.

Specialist teachers will also post information of student work. During peak times, such as productions, sports carnivals or art shows, they may post more often.

Times of Operation:

In line with DET Employment Agreement, Teachers will only communicate using ClassDojo between **8:45am and 4:30pm**. Staff will endeavour to check ClassDojo throughout the day, but as they spend the majority of the day teaching classes, they may only check ClassDojo intermittently.

What types of messages can I expect to receive?

Personal messages and Student Stories: These are between parent and teacher only. These posts celebrate learning, share learning goals, or can be used to remind parents about upcoming event.

Class Stories: Posts for the whole class to share that may help prompt discussion at home and reminders or requests regarding upcoming events.

How can I use ClassDojo to communicate with my child's teachers?

Parents/Carers are able to leave encouraging comments for their child or are able to click the like (heart) button to appreciate a post.

Request an appointment or ask about something that is occurring at school that doesn't require an immediate response.

For urgent messages, parents are to telephone the school office directly. Do not rely on ClassDojo for anything that requires immediate attention.

ClassDojo is not an *Instant Messaging App*. **Please contact your child's teacher via email or phone regarding an issue or concern.**



Please be aware of the Communication and Social Media Policy.