

## ***White Hills PS – Specialist Term 3 Planner 2018***

### **Art Planner 2018**

ART AREAS: Threads & Textiles/Construction

ART ELEMENTS: Texture/Space/Form

### **TERM 3**

#### **Level 1**

Students will create art work that combines art elements such as texture, space and form. Students will explore, develop and extend skills relating to Threads & Textiles and Construction. They will begin to select, arrange and make choices about ways of using these art elements to create art works using a variety of skills, techniques, processes, materials, equipment and technologies.

#### **Level 2**

Students will create art work that combines art elements such as texture, space and form. Students will explore, develop and extend skills relating to Threads & Textiles and Construction. They will further develop their ability to select, arrange and make choices about ways of using these art elements to create art works using a variety of skills, techniques, processes, materials, equipment and technologies.

#### **Level 3**

Students will create art work that combines art elements such as texture, space and form. Students will explore, develop and extend skills relating to Threads & Textiles and Construction. They will further develop their ability to select, arrange and make choices about ways of using these art elements to create art works using a variety of skills, techniques, processes, materials, equipment and technologies.

#### **Level 4**

Students will create art work that combines art elements such as texture, space and form. Students will explore, develop and extend skills relating to Threads & Textiles and Construction. They will further develop their ability to select, arrange and make choices about ways of using these art elements to create art works using a variety of skills, techniques, processes, materials, equipment and technologies.

## **Music**

### **Prep/1/2**

During term 2 children will focus on playing instruments as part of a 'big band' scenario. They will be learning basic chords and notes such as G, C, D, Em, F and A on the glockenspiel, metllaphone, ukulele, boomwhackers, bells and keyboard while also learning more complex percussion rhythms on an electric drum kit or an ipad drum. They will also have the opportunity during the term to play some of the "band" instruments such as the drum kit, microphones (singing and beat-boxing), ukulele bass and a range of other instruments. This term they will be able to play, as a grade, Zombie by the Cranberries and What About Us by Pink.

Children will also continue to develop their creative dance styles and will be encouraged to dance in groups as well as solo.

At the end of term 2, children will have the opportunity to perform in front of their classmates where they will learn about projection, stage awareness and movement.

### **Grade 3/4/5/6**

During term 2 children will focus on playing instruments as part of a 'big band' scenario. They will be learning basic chords and notes such as G, C, D, Em, F and A on the guitar, ukulele and keyboard while also learning more complex percussion rhythms and a basic rock drum beat on an electric drum kit or an ipad drum. They will also have the opportunity during the term to play some of the "band" instruments such as the electric bass, microphones (singing and beat-boxing), ukulele bass and a range of other instruments. This term they will be able to play, as a grade, Zombie by the Cranberries and What About Us by Pink.

### **Band**

A select group of 8-10 children have continued to work hard to develop the White Hills Primary School Rock band. In this situation, children have been learning to play at least 2 instruments (keys, bass, guitar, drums, vocals, ukulele), are learning how to read simple chord sheet music, rehearse songs chosen by the band, and will be performing at both school and out of school venues throughout the year. Children are learning how to cooperate and work together as a group of very different individuals, they are developing comprehensive listening skills, diplomacy and leadership skills. They are required to dedicate many hours out of school time to learn lyrics and chords to songs to perform in front of a range of different audiences. The highlight of this term will be a performance at the Bupa Aged Care Facility and a performance in front of the school.

### **Choir**

In term 2 all grade 2-6 children will continue to perform in the school choir. This group is focusing on enjoying the art of singing and performing and is learning some sound, breathing and singing techniques along the way. The children will have the opportunity to sing to a variety of audiences both in school and out of school throughout the year and will learn to work cooperatively as a large group with similar interests, including our second performance at the Bupa Aged Care facility.

## **Physical Education**

This term the physical education program will be supported by the school visits to Jets Gymnastics. White Hills will compete in the Primary netball, football and basketball competitions this term.

### **Prep -2**

Student will continue to develop the fundamental motor skills of throw, kick, catch, leap, dodge and run. They will be involved in movement to music and minor games.

### **3-6**

Students will be exposed to a variety of major games including T-ball, basketball, soccer, hockey, football and bat tennis. Sessions will involve skill development and game practise. Sportsmanship and game tactics will be reinforced.

## **Chinese**

### **Y1-2**

During Term 3, Grade 1 and 2 students will learn to give classroom instructions in Chinese. They will expand the vocabulary of food and practise introducing and ordering their favourite food. They will also be introduced to Chinese culture, such as the facts of China and Mid-Autumn Festival.

### **Y3-4**

During Term 3, Grade 3 and 4 students will focus on the topic of family. They will further increase their vocabulary and practise introducing their family members. Students will also revise greeting and self-introduction. They will learn about Chinese culture, such as Chinese Mid-Autumn Festival and Father's Day.

### **Y5-6**

During Term 3, Grade 5 and 6 students will be engaged in the topic of hobbies. They will learn to use Chinese vocabulary and sentences to talk about their favourite and least favourite hobbies. Students will be introduced to Travel in China, including the location and attractions of five major cities in China. They will also learn about Chinese culture, such as Chinese Mid-Autumn Festival.