

**ENGLISH****READING:**

Maintain consistent, sustained reading routines at school and at home. Continue Literature Circle groups and activities with the Grade 6 students. Students will continue to be involved in Shared Reading, Guided Reading and independent tasks. Consolidate using a range of strategies for selecting resources and interpreting key information and ideas found in a number of texts.

WRITING:

Use discussion, modelling, workshops and conferencing to reinforce the writing of procedures, consolidate the writing of information reports and learning how to write a review for different modes of text and audiences.

SPELLING:

Investigation of the use of commas, semi colons and colons, using the suffixes, full, ment and est, using the Spelling Conventions workbook. Students will also consolidate their understanding of nouns; common and proper. Students will continue to use the school editing code when correcting their work.

SPEAKING AND LISTENING:

Students continue to practise public speaking by standing up and sharing work on a daily basis. Students will listen to and contribute to discussions about a variety of topics, while clarifying and challenging others' ideas and point of view.

MATHEMATICS**NUMBER & ALGEBRA:**

Extend understanding of formal multiplication and division processes including decimals by whole numbers. Mentally compute using knowledge of place value and number properties. Explore problems involving addition and subtraction of fractions with the same or related denominators. Investigate fractions, decimals and percentages.

MEASUREMENT & GEOMETRY:

Extend understanding of units of measurement, including calculating perimeter, area and volume of regular and irregular shapes and objects. Explore solving problems involving elapsed time.

INTEGRATED UNIT HOUSES & HABITATS- Environmental Throughline

Through enquiry based activities, students will study the relationships between living and non-living things in a habitat. They will investigate: habitats; make links to food chains within those habitats; the threats to habitats and how an animal adapts to help it survive in its habitat. They will learn what sustainability is and how they can live more sustainably. They will research and endeavour to assist or bring awareness to an environmental issue of their choice and showcase their learning by creating a website.

Major Excursion – Werribee Zoo**ICT**

Students will be introduced to Wix, a website design program. They will create and design a website which will focus on an environmental issue of their choice.

PLATOON

The student's ball skills will be further developed. Kicking, throwing, catching and bouncing will be offered. Minor games that practice these skills with then be played.