**ENGLISH:**

**Writing:** *Commence writing. *Learning where to start and using page by page. *Recount of personal events. *To re-read what they have written.

**Handwriting:** *To show correct starting points, formation, body posture and pencil grip. *Whiteboards and tracing of letters.

**Reading:** *Daily reading at school and home, aiming at confidence building. *Emphasis on reading with one-to-one finger pointing, looking at initial sounds / letters and using the illustrations to assist in gaining meaning. *Developing recognition of words through group sentence, shared and guided reading, big books, songs and games.

**Literature:** *Story books related to interest and integrated units. *Reading for enjoyment.

**Word / Letter Study:** *Sounds / letters with related activities e.g. P - pancakes. *Hand signs giving a visual cue for the sounds / letters. *Recognition and writing of high frequency words (daily use of sign in board).

**Speaking and Listening:** *News *Listening for the initial sound of a word. *Hearing rhyming words. *Finger plays, drama, role plays. *Learning when to listen and speak - the manners of communication. *Learning to use the appropriate speech volume in different settings e.g. using a quiet voice inside.

**MATHS:**

*Count, compare and order collections and objects up to 10. Using measurement activities to provide tactile counting and comparing opportunities.
*Use and understand language of position e.g. under, over, and using this to create simple maps.
*Describe familiar time sequences of events such as days of the week, before and after lunch built into daily routines
*Beginning to find, make and continue patterns.
*Grouping, comparing and classifying objects.
*Matching shapes and making pictures/drawings using shapes and lines.

**INTEGRATED STUDIES AND TECHNOLOGY:**

* Me, my family, my school, my community.
*School rules  *School routine
*My family  *My class
*Making friends  *Keeping safe.

**Information and Communication Technology:**

*Introduction to computer
*Class and individual use of the Interactive Whiteboard.

**INTERPERSONAL DEVELOPMENT:**

“You Can Do It Program”.—Getting Along (Red Key)
*Activities to encourage getting along with each other and learning how to make friends.
*Weekly activities & games which develop caring, self esteem and respect for others e.g. friendship and sharing.
*Use of ‘Circle time’ to teach emotional intelligence & resolution of classroom/individual issues.

**LIBRARY:**

*Focus: Literature Skills and Library familiarisation.
During Term 1 the focus will be Library familiarisation and rules. Library borrowing and procedures will be covered as well as picture books

**TERM 1 SPECIAL EVENTS:**

**Canteen:** Wednesday and Friday.
Lunchtime counter sales every day. We suggest $1.00 maximum, once a week, for Preps.

**Parent Chat & Cuppa morning** – Monday 9th February, 9.30 -10.30am

**Prep Information Night** - Thursday 12th February, 6.30-7.30pm.

**Goal setting Interviews** - Monday 16th February - Friday 27th.

**School Welcome BBQ** - Tuesday 17th February.

**Pancake Making** - Tuesday, February 17th, 9.30 -10.30.
Parent help appreciated.

**Preps begin full-time school from 10th March**

**Perceptual Motor Program**-(PMP) begins Monday 16th March in the sports shed.
(Parent helpers needed for small group activities from 2.30 - 3.30.)

**Last day of Term 1 is Friday March 27th at 2.30pm**